

VOLUME VIII, ISSUE II



2012-2013

# ST. SEBASTIAN'S MAGAZINE



Six Degrees of St. Sebastian's  
Technology At St. Sebastian's  
Marketing Technology  
The Evolution of Robotics





# ST. SEBASTIAN'S SCHOOL

ACADEMIC RIGOR | SPIRITUAL DEPTH



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### St. Sebastian's School Mission Statement

A Catholic independent school, St. Sebastian's seeks to engage young men in the pursuit of truth through faith and reason. By embracing Gospel values in an inclusive, nurturing community and by inspiring intellectual excellence in a structured liberal arts curriculum, St. Sebastian's strives to empower students for success in college and in life. The ideal St. Sebastian's graduate will be a moral and just person, a gentleman of courage, honor, and wisdom, a life-long learner who continues to grow in his capacity to know, to love, and to serve God and neighbor.

### Credits

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FROM THE DESK  
OF THE HEADMASTER  
WILLIAM L. BURKE III



We believe that the essence of life is in relationships. At St. Sebastian's, where the order of the day is love God, work hard, and take good care of one another, we nurture and develop eternal relationships with God and neighbor.

We engage in a sacred partnership with our students' parents — focused on the same goal: How to help each young man become all that God wants him to be in body, mind, and soul.

Neither arrogant nor apologetic about our Catholic faith, we strive to be the very strongest, very best Catholic School that we can be, and we are so wonderfully enriched by the many students, faculty, and staff, who come to us from other faith traditions, or from no faith tradition at all. Clearly, the message of Jesus Christ is one of inclusion, not exclusion.

When we express our Mission — the pursuit of truth through faith and reason — we struggle to put into words the ineffable dynamic that defines us. By expanding our spiritual lives and by intensifying our scholarship, we strive to become the most complete, most integrated people that we can be.

We are a Catholic independent school, St. Sebastian's seeks to engage young men in the pursuit of truth through faith and reason.

By embracing Gospel values in an inclusive, nurturing community and by inspiring intellectual excellence in a structured liberal arts curriculum, St. Sebastian's strives to empower students for success in college and in life.

The ideal St. Sebastian's graduate will be a moral and just person, a gentleman of courage, honor, and wisdom, a life-long learner who continues to grow in his capacity to know, to love, and to serve God and neighbor.

Sincerely,

William L. Burke III  
Headmaster

# Around Campus

A brief look at the people and events that have helped to shape the St. Sebastian’s School Community.

## State of Service Programs March 2013

### March Service Trip

by Mike Haley '13 and Kevin Looney '13

Over March Break, Seniors Kevin Looney’13 and Mike Haley’13, along with juniors Dan Fulham’14, Andrew Corcoran’14, Arturo Adkins’14, Cam Kelly’14, Joe Tran’14, and John McNamara’14, traveled to the Wollaston Congregational Church in Quincy to participate in a week of service in the greater Boston area. Over the course of the week, we traveled to various areas in the city and volunteered in any manner we could—whether serving food, interacting with the homeless community, or painting hallways.

After arriving at the church in Quincy on Sunday, we started off the week early on Monday morning, taking the Red Line into downtown Boston to help out with the “Monday Meal” program at St. Paul’s Episcopal Cathedral at Downtown Crossing. The Monday Meal program, heavily supported by volunteers, provides weekly lunch on Mondays to the homeless community in Boston in the Cathedral, as well as optional religious services for them. While helping to cook spaghetti and meatballs for about 150 people, we met amazingly selfless people, but a kind man named Mark stood out. A volunteer who had been homeless in his past after substance abuse problems and recession layoffs, Mark now works full-time with volunteer programs in the city.

On Tuesday, we travelled back into the city to help out at the Boston Rescue Mission. Similarly, we were put to work preparing sandwiches for lunch for a smaller homeless community, but we were astounded at the magnitude of the program. Not only does the Boston Rescue Mission provide food and shelter for the homeless, but they have instituted an entire program to assist the homeless on a road to recovery. Giving the homeless free shelter and food, the Mission promises to house and support these individuals as long as they are working to improve their own situation and are constantly getting closer to getting back on their own feet. By helping them get driver’s licenses, apply for jobs, and with anything else they

might need, including substance abuse recovery, the Mission does an unbelievable amount of work to help those in need in the city. On select nights during the week, Mission workers even journey out in vans with doctors, legal workers, food, and blankets, looking to help individuals who are stranded on the streets. Later that day, we traveled over to Community Servings in Jamaica Plain, where we helped to prepare food to send to sick individuals. Community Servings is a program dedicated to safely preparing and delivering food to individuals who have life-threatening diseases. With their enormous volunteer pool and trained chefs, they deliver healthy food that is scrupulously prepared to be free of contamination for the safety of those who will be eating the food. With serving the sick as its main purpose, the organization also runs an apprenticeship program by which they train young people to work in the professional food service industry.

On Wednesday, we helped out at the Common Art program in Boston at Emmanuel Church on Newbury Street. The Common Art program is an initiative run by volunteers at Emmanuel Church which provides an opportunity for the homeless community to receive lunch but also to create paintings and drawings. Through the art program, the Church hopes to provide an opportunity for the community to express themselves in art form, and enjoys good attendance and vast popularity. We were able to meet a lot of great people who were extremely talented artists and even kinder people.

Thursday, our final day, was spent at the METCO office in Roxbury. Armed with paintbrushes, white paint, and Arturo’s awful music playlist, we worked our way through the main hallway, painting the 12 foot walls to the best of our abilities. Although we wished the work could have been more extensive, the employees at the office were extremely thankful for what we were able to accomplish. Over the course of the week, we received more thanks than we truly deserved, but more importantly, we gained a new admiration and respect for the situation of the homeless community in Boston—both the recipients of aid and the distributors of it.

### Working with inner city schools.

**Pope John Paul II Field Days:** In June 2012, 18 students from grades 8-12 helped organized and run field days for Pope John II students in grades 5-8.

**Pope John Paul II Tutoring:** In June and August of 2012, 13 students worked as tutors and mentors at the summer enrichment camp at Lower Mills Campus of Pope John Paul II. This work has continued through the school year with 10 graders tutoring weekly in the second semester, and supporting a Christmas toy drive at the school.

**San Miguel Field Day:** In July 2012, 25 students ran a field day for students from San Miguel School of Providence. Our students also connected with San Miguel students over lunch and icebreaker games.

### Working with homeless community

**Paulist Center:** 30 students have been part of the Community Breakfast Program, preparing and serving food to the homeless population of Boston. Program is offered the third Saturday of each month.

**Men’s Club Chop a Thon at Pine Street Inn:** Over 50 fathers and sons gathered at Pine Street Inn, a homeless shelter in the South End, and donated over 500 lbs of produce. The fathers and sons cut and peeled the produce. The food would serve the Pine Street Inn for the 3 whole days and feed over one hundred people.

### Working for youth-aid organizations

**Cradles to Crayons:** Whole grade spearheaded St. Sebastian’s coat drive for Cradles to Crayons.

12 students have participated along with students from Dana Hall School in sorting drives and have visited the Giving Factory in Brighton. Cradles to Crayons helps students beneath the poverty line to prepare for school by supplying clothing, school supplies, toys, books, and bedding.

**Italian Home:** 7 students visited Italian Home over Christmas break to help set up for Christmas Party, meet with residents, and view dormitories. Italian Home houses at-risk youth 6-14, who cannot live at home due to behavioral problems, parents who may be incarcerated, or abusive home situation. Italian Home’s goal is to place them back in their schools, and into their homes.

### Working with Senior Citizens

**Avery Crossing:** 8 students have traveled quarterly to Avery Crossing in Needham to perform music at a retirement home. These performances were highlighted by this year’s Christmas performance.

### Students Strachan ’14 No. 1 Massachusetts Football Prospect

Junior Connor Strachan ’14 has been named the top underclassman football prospect in Massachusetts by National Underclassmen. Strachan, who helped lead St. Sebastian’s to a perfect 9-0 record and a bowl victory, is also among the Top 50 east coast prospects according to National Underclassmen. Strachan has been named a Captain of next year’s Arrows football team.

### Bellinger ’14 Named a Perfect Game / Rawlings High School All American

Justin Bellinger ’14 of Weston was recently selected to participate in the Perfect Game / Rawlings High School All American Game, which will take place August 11th, 2013 at Petco Park in San Diego, CA, the home of the San Diego Padres.

Bellinger, just beginning his junior season as a first basemen and pitcher for the Arrows, was selected to the all-ISL first team after his freshman and sophomore seasons.

Bellinger has also thrived outside of ISL play. He was named to the Perfect

Game All Tournament Teams in the 18U WWBA tournament, 17U World Series tournament, 16U WWBA tournament, 16U World Series tournament, 16U WWBA tournament, and the WWBA World Championship Tournament. He was also named to the Battle at the Border All-Tournament Team. In 30 games played in the preceding tournaments, Justin hit .487 while carrying an OBP of .569 and a slugging percentage of .683. He also hit 8 homeruns and racked up 43 RBI’s.

Justin, who has verbally committed to Vanderbilt University, will be playing this summer for the Evoshield Canes 17U Team.



Connor Strachan ’14



Justin Bellinger ’14



## Craven '14 Earns Speaking Prize At St. Sebastian's Debate Tournament

St. Sebastian's hosted 13 schools for the St. Sebastian's Parliamentary, Extemporaneous Debate Tournament on Sunday, February 17, 2013. Conor Craven '14 (pictured) won a Speaking Prize for his individual performance in three rounds of debating.

In addition to St. Sebastian's, students from the following schools participated: Deerfield Academy, Choate Rosemary Hall, BB&N, Phillips Exeter, Loomis Chaffee School, Winsor School, Northfield



Conor Craven '14



Jack Goldman '14

Mt. Hermon School, Kingswood Oxford School, Hotchkiss School, Belmont Hill School, Worcester Academy and Commonwealth School.

## Goldman '14 Earns Arrow Pin

Jack Goldman '14 was presented with a St. Sebastian's School Arrow Pin during Corporate Chapel on Tuesday, February 19, 2013. The pin is given to students who have performed over thirty hours of service to the School Community.



Coach Souza and Brian O'Malley '13 at the Gridiron Club of Boston

## Gridiron Club of Boston Honors Coach Souza and O'Malley '13

The Gridiron Club of Boston held their Annual Awards Banquet on Sunday, March 3rd at the Lantana in Randolph. Each year, the Club honors the "Super 26," the 26 best high school football players from Massachusetts. This year, Arrows WR/DB Brian O'Malley '13 was one of the 26 honored. O'Malley shared the spotlight with his coach, Bob Souza, who was given the Ehrenberger Award for Coach of the Year.

## Memory Project Supports Art Education in Rwanda

For the past year, art students working with faculty member Deirdre Rynne have participated in a program sponsored by The Memory Project, an organization which pairs American High School student artists with orphans from around the world. For the project, students create portraits of youth who have been neglected, orphaned, or are in some way disadvantaged. These portraits are then delivered to the children. As part of the project, St. Sebastian's students have already sent artwork to Honduras, Afghanistan, and Vietnam. Student artists recently completed portraits for Rwandan orphans.

## Class of 2013 Celebrates 100 Days to Graduation Breakfast

On Tuesday, February 26th, the Seniors celebrated their impending Commencement with a 100 Days to Graduation Breakfast at 7:45 a.m. in Ward Hall. The dining hall staff prepared scrambled eggs, homefries, sausages, omelets, and pancakes for the boys. The soon-to-be-graduated Class of 2013 was addressed by Dean of Students Brendan Sullivan, Headmaster Bill Burke, and Director of Alumni Development Ed Davis '65. All of the speakers stressed the eternal bonds of friendship the students have formed with both each other and the faculty during their time at St. Sebastian's. Looking to the future, the Class of 2013 then selected their Class Agents, members of the class who will coordinate class events in the years to come. The Seniors, who will begin their Senior Service Projects in April, also received a one-day-only reprieve from dress code so that they might wear the 100 Days to Graduation T-shirts presented to them at the breakfast.

## Rube Goldberg 2013 Held in Lynch Hall

On Tuesday, March 5th, two teams of dedicated students competed in the seventh Rube Goldberg competition at St. Sebastian's. Both teams had the same challenge: to build a complex machine of at least 10 steps that will turn page 103 in their science textbooks. Supplied with identical bins of building materials, the teams worked from December to March to build their machines. On Tuesday, the machines were on display in Lynch Hall. The machines included ramps, motors, a mousetrap car, marbles, falling dominoes, levers, pulleys, a zip line, and many other steps. Under the watchful eyes of parents, faculty, and students, the teams explained

their machines to the judges before then putting them to the test.

The judges were Mr. Wilbur, Mr. Ryan, Ms Byrne, and seniors Kenny Chen '13, and Ben Piersiak '13. Machines were judged on whether they completed the task or not, number of steps, transfer of energy, creativity, organization, teamwork, and the number of interventions needed to complete the task. Judges deliberated long and hard, complimenting both teams on their machines.

Team 1 was declared the winner of the mousetrap-adorned Rube Goldberg 2013 trophy. Members of Team 1 were Kevin Moore '17, Vito Palombella '17, Cole Jarczyk '17, and Michael Capone '17. Team 2 (the risk takers) were Stewart Smith '17, Sam Gordon '17, Max Rocco '17, and Ryan Hunter '17.



David Cornish admires STUDENT's Rube Goldberg machine.



Seventh Grade Class Travels to Challenger Center

On Tuesday, February 19, the Class of 2018 traveled to the Challenger Space Center in Framingham to participate in a Voyage to Mars. The Challenger Space Center was built as a living memorial to the brave men and women who lost their lives in the Challenger disaster of 1986, and is devoted to fostering Space Education.

During their visit, the boys were involved in planning and executing a mission to Mars. Using a wide variety of technologies, research, team work, and excellent problem solving, they were successful in their mission. While there,



Kevin M. Patterson, '13



Peter C. DeMatteo, '13

we were also privileged to visit the brand new planetarium and see the film “Oasis in Space,” which prompted many questions and a lively discussion. This annual trip has become an integral part of our unit in Astronomy and promotes interest in Space Exploration. It also develops a deeper appreciation for how difficult that type of travel is.

Four Seniors Advance in National Merit Scholarship Program

Headmaster Bill Burke and Assistant Headmaster Mike Nerbonne today announced the names of four students who have been named Finalists in the 2013 National Merit Scholarship Program.

In October, these seniors were four of 16,000 students out of 1.5 million to be named as Semi-Finalists for their placement on the 2011 Preliminary SAT National Merit Scholarship Qualifying Test. Of that number, 15,000 have advanced to Finalist and are now eligible to earn a Merit Scholarship. Scholarship recipients will be announced later this spring.

**National Merit Scholarship Finalist Students Include:**  
Peter C. DeMatteo, Kevin M. Patterson, Michael S. Petro, Thayer D. Wade



Thayer D. Wade, '13

Class of 2014 Serves Up Valentine’s Day Breakfast

Grade 11 classmates Caleb Aldrich, Aturo Atkins, Chris Callahan, and Conor Craven served a Valentine’s Day Breakfast to the homeless of Boston at the Paulist Center on Saturday, February 16, 2013. Under the leadership of Class Moderator Pat Colton, students from the Class of 2014 have been supporting the Paulist Center throughout the academic year.

O’Malley Named to All-State Team

Senior Brian O’Malley ’13 was named to the Massachusetts High School Football Coaches Association (MHSFCA) “Super 26” All-State Team on 12/28/12. O’Malley, a Medfield resident, was one of only two wide receivers to receive the honor. Players must be nominated by their head coaches to be considered for the team, and there were over 100 nominations from coaches across the state this year. The team will be honored at a banquet sponsored by the MHSFCA and the Gridiron Club of Greater Boston on Sunday, March 2, 2013 at The Lantana in Randolph.



Michael S. Petro, '13

Thirteen Inducted into Cum Laude Society

Headmaster Bill Burke, Assistant Headmaster Mike Nerbonne, and faculty member David Cornish inducted thirteen students into the Cum Laude Society during a ceremony on Thursday, January 31, 2013. Patrick Hegarty ’89, Special Agent for the Department of Defense and a member of the St. Sebastian’s School Board of Trustees, provided the keynote address. The Cum Laude Society is dedicated to honoring scholastic achievement in

secondary schools. Modeled after Phi Beta Kappa, the Society has grown to over 350 Chapters located in public and independent schools in the United States, Canada, England, France, Spain, Puerto Rico, and the Philippines. Those inducted include seniors: Michael R. Adams, Nikhil V. Basavappa, Kenneth S. Chen, Peter C. DeMatteo, Matthew J. Donovan, Edward F. O’Hara, Kevin M. Patterson, Michael S. Petro, Christopher J. Riley, Christopher D. Rodowicz, Ryan M. Schnoor, Andrew J. Sullivan, Thayer D. Wade.

Student Council Sponsors Chili Cook-Off

The St. Sebastian’s School Student Council sponsored a Chili Cook-Off in February. Teams of students, faculty, and our cooks squared-off in a fierce kitchen competition to see who could make the most student-pleasant, culinary delightful dish. With spoons at the ready, students, faculty, and staff tasted the entries during lunch. Once the votes were tallied, the team of Greg Barletta, Noah D’Angelo, and Matt Daniel were declared the winners. The Sage Dining team of chefs Mike and Raffi took second place.



Cum Laude Society Inductees



Student Artwork Arrives in Vietnam

For the past year, art students working with faculty member Deirdre Rynne have participated in a program sponsored by The Memory Project, an organization which pairs American High School student artists with orphans from around the world. For the project, students create portraits of youth who have been neglected, orphaned, or are in some way disadvantaged. These portraits are then delivered to the children.

Recently, artwork created earlier this school year by St. Sebastian's School students made its way to Vietnam, where each portrait was presented to the child depicted in it.



Connor '14 and Kevin '15 Murray

Hoops for Homeless Children

Connor '14 and Kevin '15 Murray recently created a charity event that raised money for Horizons for Homeless Children, a nonprofit organization in Boston dedicated to improving the lives of young homeless children and their families. "Hoops for Homeless Children" is a three-point and foul shooting contest run by the Murray brothers and held at St. Sebastian's. Through a partnership with the Boston Celtics, the boys were able to also raffle off a Jason Terry autographed basketball. The event, which the brothers hope to hold annually, raised over \$700.

Pictured: Connor and Kevin Murray presenting the check to Alisha Atlas-Corbett, Director of Special Events and Donor Relations, at Horizons for Homeless Children.

School Robotics Team Competes in Andover

Members of the St. Sebastian's FIRST Tech Challenge Robotics Team traveled to Andover High School on Saturday, February 2, to compete in their second tournament of the season.

Against competition stacked with tough teams (including two other teams that represented the state of Massachusetts in the World Championships last year), the Arrows battled through the seven tough preliminary matches with a strong 5 win, 2 loss record, earning a spot in the semifinals.

Unfortunately, being paired up against the top two ranked teams of the day proved too much to overcome and the Arrows fell to the top seed in the semifinal matchup.

Although they didn't earn a guaranteed spot to the State Championships, the Arrows anxiously await word as to whether or not they will earn an 'at large' invitation.

The team would like to thank Mr. Deschenes, Mr. Nerbonne, Mr. Doherty, and the Board of Trustees for all of their help, support, and encouragement during the season.

Team Members and their Primary Roles

- Mike Petro; project manager
- Ben Piersiak; lead builder
- Julian Matra; lead programmer
- Chris Rodowicz; programmer
- Des DiGiovanni; builder
- Chris O'Shea; programmer
- Alex Pappas; programmer
- John Bartlett; builder
- James Hunt; builder
- Cam Quirk; builder
- John Flatley; programmer

Wade '13 Participates in March for Life

Thayer Wade '13 traveled to Washington, D.C. to participate in the 40th annual March for Life on Friday, January 25, 2013. This is the third year he has made the trip to attend the event.

Students Attend St. Andrew's Dinner

Father John Arens, Mr. Joe Cressotti, and Mr. John Eaton accompanied students John Ryan '15, CJ Santusso '15, Jay Daukas '14, Matt Donovan '13, Kevin Patterson '13, and Michael Petro '13 to the St. Andrew's Dinner, which was held at St. John's Seminary on Tuesday, January 22, 2013. The event gave the young men the opportunity to hear about the experiences of current seminarians and the story of their personal calls of vocation. The students also had the chance to meet and talk with Cardinal Seán.

Rivard '14 Runs Fifth Blanket Drive

For the fifth year, Patrick Rivard '14 (pictured) has run a Blanket Drive to benefit homeless individuals throughout the Greater Boston area. Thanks to the generosity of the St. Sebastian's School



Patrick Rivard '14

Community, the Drive was once again a huge success. Blankets donated through the event were presented to the Medway St. Vincent de Paul Society, which then forwarded them to people in need. Not only do the donated blankets provided much-needed physical warmth to those in need of assistance, they also provide emotional warmth to people who are thankful that someone is thinking about and praying for them.

Alumni

Wiik '11 and Donovan '12 Participate in Rugby Tournament

Yale Rugby players Connor Wiik '11 and John Donovan '12 traveled to Las Vegas to participate in the 2013 Sevens Tournament the weekend of February 8-10. In this international tournament, teams consisting of seven players competed. Wiik and Donovan went 2-2 for the Yale team.

O'Regan Brothers Face Off at BU

Scholar-athletes and St. Sebastian's Salums Tommy O'Regan '10 (Harvard University) and Danny O'Regan '12 (Boston University) played against one another in a hockey contest at BU on Wednesday, January 9. Tommy scored a goal and added two assists. Danny scored two goals and assisted on a third. When regulation time expired with the teams tied at 5-5, it looked as though Tommy and Danny's parents, Tom and Claudia, were going to enjoy the perfect outcome. In overtime, however, Tommy's Harvard Crimson emerged victorious, winning 6-5.

Biology Room Named for Noted Immunologist

Rachel Byrne's Biology classroom was named in honor of Dr. Benvenuto Pernis, a pioneer in immunology, during a ceremony on Friday, January 11, 2013. Pernis is the grandfather of Michael '12 and Patrick '16 Muldowney.

"A kind and loving husband, father, and grandfather, a very eminent scientific researcher and teacher, and a truly fine gentleman of faith and honor, Dr. Benvenuto Pernis pursued and achieved excellence in immunology in Italy and Switzerland before being recruited to teach at Columbia University in New York," noted Headmaster Bill Burke during his remarks.

"That he passionately loved learning and teaching, researching and mentoring in the sciences is a powerfully beautiful, self-evident truth. How fitting it is and how honored we are that we now have a biology laboratory classroom in our gorgeous new building bearing his noble name!"

Pictured (l-r): Headmaster Bill Burke, Patrick Muldowney '16, Michael Muldowney '12, Assistant Headmaster Mike Nerbonne, Liam Muldowney, biology teacher Rachel Byrne, Daniela Muldowney, Maria Pernis, Michael Muldowney, Dean of Students Brendan Sullivan, and Fr. John Arens.





Murphy van der Velde '11

van der Velde '11 Named Athlete of the Week

St. Sebastian's alum Murphy van der Velde '11, a sophomore on the Harvard men's lacrosse team, was named the Harvard COOP Athlete of the Week for April 1. Van der Velde's performance that week also earned him a spot on the Honor Roll for the Ivy League (honorable mention for Player of the Week). In games against Albany and Duke during the week of April 1, van der Velde scored his first two career hat tricks. In the nationally televised Duke contest, van der Velde scored his three goals on only five shots. The Wellesley native has totaled seven goals and three ground balls so far on the young season.



James Curley '09

Curley '09 Earns MVP Award

James Curley '09 was recently awarded the C. Everett Bacon Trophy at Wesleyan University. The award is given annually to the Most Valuable Player on the football team. Curley, a senior Government major, was the starting offensive lineman for the Cardinals, who had their first winning season since 2002.

Keeley '09 Receives Pro-Life Award

Tommy Keeley '09 recently received the V.K. Pakaluk Pro-Life Youth Award from the College of the Holy Cross, where Mr. Keeley is a graduating senior. The Pakaluk Pro-Life Youth Award honors a young person who has shown outstanding witness to the value of human life. Nominated by faculty member Father Hayes, Tommy was chosen by Bishop Robert McManus as the 2013 recipient.

The following was read immediately prior to Keeley's reception of the award: "The 2013 recipient of the Ruth V.K. Pakaluk Pro-Life Youth Award is Thomas Keeley. Mr. Keeley is a senior at the College of the Holy Cross, where he has been a member of the Students for Life group throughout all four years of college and co-chair of the group for the past two years. He has proven to be a thoughtful and capable leader and has been successful in recruiting many fellow students to join the Students for Life, including many of the men from his athletic teams. He has also increased participation in the annual March for Life and brings fellow students to pray at the 40 Days for Life vigils."



Pictured above: Esther, Tommy '09, and Tom Keeley at the Cathedral of St. Paul after Tommy received the Ruth V. K. Pakaluk Pro-Life Youth Award on April 8

Arrows Networking Breakfast a Success

St. Sebastian's alumni came together for an Arrows Networking Breakfast on Tuesday, March 5th. The event, graciously hosted by James Kittler '87, was an opportunity for Arrows to meet and network with fellow alumni and parents from the Greater Boston Area. Headmaster Bill Burke also attended the event, which was held at Rothstein Kass in Boston.

The St. Sebastian's School Community Comes Together to Support the people of Sandy Hook Elementary

Director of Alumni Programs Ed Davis '65 traveled to Newtown, Connecticut, to deliver donations from the St. Sebastian's School Community to assist in the Sandy Hook Elementary School tragedy recovery. Davis delivered the money to St. Sebastian's alumnus Jack Russo '46, who through the Newtown Lions Club has started a fund to provide counseling to the surviving students, parents, school faculty, first responders, and others impacted by the shooting.

"This tragedy in a quiet community like Newtown was indeed shocking," noted Russo. "So many people were hurt along with the victims. The money donated by the St. Sebastian's Community will help with the healing. The gift is very much appreciated."

Trustees Former Trustees Honored for Service

Former trustees Kevin Ecclesine, Tom Flannery '77, Pat Jones, and Sean O'Neil were honored for their service on the Board at a reception on Friday, January 25th at the Wellesley Country Club. Current Board President, Jim Elcock '77, former Board President David Gately '73, and Headmaster Burke spoke about each of these four men and their families at the reception. Below is a very brief summary of each trustee's relationship with St. Sebastian's, followed by

some of Headmaster Burke's words about each of them.

Kevin Ecclesine served as a Trustee from 2007-2012, beginning with a stint as Men's Association President from 2007-2009. Kevin and his wife Joanne have three sons, Shane '07, Brendan '10, and Dillon '11, all St. Sebastian's graduates. Kevin is a Managing Director at UBS and a member of the Board of Directors of the Robert F. Kennedy Children's Action Corps.

"No spectators in life, but exuberant doers, Kevin and Joanne jumped right in [at St. Sebastian's], rising to leadership positions in the Men's Association and the Guild of St. Irene in very short order. Champions of academic excellence and all other distinguishing features of St. Sebastian's, they advanced our most important mission – the pursuit of truth through faith and reason – with ineluctable force. When Kevin's job took him far from home, he never missed a board committee meeting call, and he always offered keen insights and sound advice. Our board and our School are much stronger for having been so very well guided and served by the Ecclesine family."

Tom Flannery '77 served as a Trustee from 2002-2012, beginning with a year as Alumni Association President in 2002. A graduate of St. Sebastian's School and Boston College, Tom is a Partner at Ernst & Young. Tom and his wife Gina have four sons—Sean, Patrick, Stephen '09, and Brendan '06.

"Tom and Gina and their four wonderful sons, Tom's brother, Paul '79, his cousin, John Monahan '70, and his father, Francis X., a long-time trustee... have added so very much to their School community. In addition to building on the tremendous success of his father and long-time outstanding Finance Committee Chair Jim Cotter at the helm of our Finance Committee, Tom has been a tireless recruiter of great families from the leadership of Ernst & Young and beyond. Tom has earned a stellar reputation in all that he has done and he has brought much honor to himself, to his family, and to St. Sebastian's through his work on the boards

of such impressive organizations as The New England Council."

Pat Jones served as a Trustee from 2001-2012, serving as Men's Association President from 2001-2002 and Secretary of the Board from 2008-2010. Pat and his wife Nell sent their son Patrick '02 to St. Sebastian's and then on to Connecticut College. Pat is a founding partner at the law firm of Cooley, Manion, Jones.

"I honestly don't think that it's possible for anyone to have a better reputation than the reputation that Pat Jones has earned as a trial lawyer. A member of the International Best Lawyers Advisory Board and a perennial A list star in any number of Best Lawyer publications, Pat is as good as they come. As has been mentioned, we have sought and received his advice at critical junctures many times over the years. His contributions have been truly invaluable. His first-rate work on our Crisis Management Plan, on our Faculty and Staff Handbooks, and on countless other programs has been truly awesome and so greatly appreciated."

Sean O'Neil served as a Trustee from 2002-2012, beginning with a year as Men's Association President in 2002. Sean served as the Investment Committee Chair of the board from 2005-2012. Sean and his wife Cathy have sent three sons to St. Sebastian's—Patrick '02, Conor '05, and Peter '08.

"Sean and Cathy have shared their awesome sons with us, they opened their hearts and their Concord and Cape homes to us for admissions events and summer receptions, they have steered many terrific young men from terrific families our way from Concord, and from a host of other communities, including Nativity Prep, where Cathy has done great work as a key board member. They have tirelessly sought and perpetually found ways to help us advance our mission, and we love them for it. Sean has done a super job running our extraordinarily talented Investment Committee, and what a great photographer of sports and everything else!" ●





# Six Degrees of St. Sebastian's

by Maura King Scully P'04, '08

The social theory “six degrees of separation” posits that everyone can be connected in six steps. In a city the size of Boston, however, those six degrees are easily shortened to three. Nowhere is this more apparent than the recent tragic events surrounding this year's Boston Marathon.

**T**he St. Sebastian's family had three members directly involved with the bombing and subsequent investigation: faculty members Carla Callini, who was volunteering with the BAA, and J.P. Craven, who was injured in the blast; and Boston Police Department superintendent Bill Evans '77, P'17.

Just outside that inner circle, three more St. Sebastian's community members gave witness. Mickey Goldin—former Needham neighbor, retired periodontist, and unofficial school photographer—was in the finish line medical tent, taking photographs; Headmaster Bill Burke attended the moving Healing Our City Interfaith Service at the Cathedral of the Holy Cross in Boston, visited with J.P. Craven and his family at Boston Medical Center, and served as the school's comforter-in-chief. Marlon Matthews '14, a member of the Boston Children's Chorus, lent his voice in moments of healing.

In the events of this week, most often described as “surreal,” these St. Sebastian's community members share their remembrances.

## “Easier Than Last Year”

For the past seven years, amateur photographer Mickey Goldin has documented onsite medical care at the marathon for the Boston Athletic Association (BAA). One-third of the BAA's 1,200 medical volunteers are new each year; Goldin's photos are used to create a training DVD to orient newcomers.

“In a meeting before the race, the BAA's the Medical Coordinator the told the volunteers, ‘This is going to be easier than last year,’” Goldin recalls, when high temperatures wreaked havoc, causing many runners to overheat. “But, he warned them, ‘be prepared for anything.’”

*All the good that was done  
made me realize there's  
more good in the world than bad*

## “I'm Getting There”

Math and science teacher J.P. Craven was waiting on Boylston Street to see his father, Joe, finish the race, when he was knocked to the ground with the force of the explosion. Coming to, he struggled to his feet, tore off his sweatshirt, which was on fire, and his blood-soaked shirt, and ran toward the medical tent.

Volunteers ushered him inside and immediately began attending to wounds on his face and right leg. “I asked the EMT if I could use his phone to call my mom,” Craven recalls. His mother, Nancy, who had been watching on the opposite side of the street, learned J.P. was being transported to Boston Medical Center (BMC). She then called Joe, who mercifully had his phone with him. Stopped a mile short of the finish line, Joe changed course and ran straight to BMC.

The younger Craven suffered facial lacerations, shrapnel in his right calf, and temporary hearing loss in his right ear. On Wednesday, two days after the bombing, he underwent surgery to reconnect a facial nerve. That damage will likely mean Craven won't be able to raise his right eyebrow, a limitation he says he can live with. “From the neck down, I'm going to be fine,” he says, noting that he's already in physical therapy for his leg.

“I'm doing pretty well,” he continues. “I'm grateful for the community's support

and the way people reached out to help my brothers [Connor '14 and Brian '17]. Faculty have come to visit, students and families have sent letters and packages—everyone has been so great.”

What Craven wants most, however, is to get back to teaching. “They haven't given me a time table, but I'm hoping it's in a couple of weeks,” he says. His ear needs more time to recover—noisy environments can still be difficult. “But I'm getting there.”

## “One Long Day”

Bill Evans, superintendent of the uniformed branch of Boston Police Department, actually ran the marathon—his 18th time, in fact. His wife, Terry, and son, William '17, had watched from the grandstand

on Boylston Street. Once Evans finished, the family left together. Sore from the race, Evans went to the Boston Athletic Club to soak in the whirlpool.

“One of my officers ran in and told me there had been an explosion at the finish line. My first thought was, ‘Oh God, let it be a transformer,’” he says, recalling a similar event last year that caused mass power outages. Evans dashed home, donned his uniform, and was back at the finish line within 30 minutes. “As soon as I got there, I knew it had been a bomb,” he says.

Evans worked straight through until 10 pm Tuesday night, securing the crime scene and reviewing videotapes. In the midst of that intensity, the city learned that President Obama would arrive on Thursday for the interfaith service. “Then we had to plan for a presidential visit, which is a whole thing unto itself,” he says.

Catching a few hours sleep here and there, Evans got a call Thursday night about the shootout in Watertown. Within minutes, he was on the scene, handling the street search, which was to extend through the day on Friday. When Governor Deval Patrick lifted the “shelter in place” order at 6 pm on Friday, Evans still had a team out there, completing its search. “They told me they needed 15 more minutes,” he says. A short time later, the report came in of Suspect No. 2, Dzhokhar Tsarnaev, in that backyard boat.

Evans led a team of three in to investigate, accompanied by FBI and



J.P. Craven





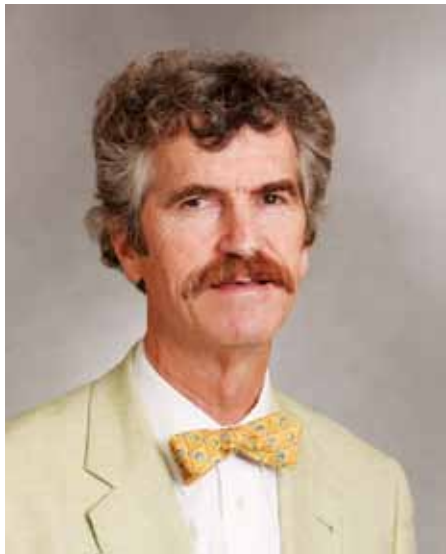
Bill Evans

SWAT units. “I’m the guy on the radio you hear yelling, ‘hold your fire,’” he says, explaining that officers reacted to Tsarnaev’s poking through the tarp, unsure whether or not he had a gun. Evans calls it “gratifying” to be part of the team that arrested Tsarnaev. “We had worked so many hours, we had pushed ourselves. It was a feeling of closure—the bad dream was over. Those five days had been like one long day for all of us.”

“I’m proud of the way our department carried itself,” Evans concludes. “When the bomb went off, our people were running toward the explosion. They dove right in, rolling people who were on fire, taking their belts off to make tourniquets—it was textbook of what you do in an emergency. I’m proud of them all, start to finish.”



Marlon Matthews



Headmaster William Burke



Carla Callini

“Important to Do Good”

A member of the Boston Children’s Chorus, Marlon Matthews ’14 found himself in the thick of the mourning, both local and national. On April 16, he traveled with the chorus to New York to sing on “Good Morning America.” Following that Wednesday morning appearance, the chorus drove back to Boston, right to the WGBH studio to tape another performance. From there, they went directly to sing at a private service for Crystal Campbell, one of the three victims killed.

Thursday morning, Matthews was with the group at the Cathedral of the Holy Cross, where they sang as part of the interfaith service. In the whirlwind of performances, he says that President Obama’s words at the cathedral struck him. “Even with the rivalries between cities, which can seem like barriers, we’re all people. Boston isn’t in its own bubble,” he says. “We’re connected to the rest of the country.”

Reflecting on the week, Matthews says he feels the lasting message is positive. As soon as the bombs went off, “people instantly started doing whatever they could. All the good that was done made me realize there’s more good in the world than bad,” he concludes. “That’s why it’s so important to do good, because if you don’t act, the good can’t come out.”

“One Nation, Under God”

On Patriot’s Day, April 15, Headmaster Burke watched with horror as the events unfolded on TV. A few hours later, he learned of Craven’s injuries and sent a message alerting the school community and asking for prayers for his full recovery. On April 16, Burke presided over a somber Corporate Chapel, delivering words of comfort. He counseled the assembled, in the words of Blessed Pope John Paul II, that “evil is never a path to good...seek the paths of dialogue and not those of violence.”

On April 18, both Bill and Patty Burke were among those gathered at the interfaith service, which he called “powerful.” “It was a great, great day, with so many beautiful words from so many strong religious leaders. It was inspirational, reminding us that we are all Americans, one nation, under God. And that we must keep going.”

After the service, Burke was able to visit with J.P. Craven and his family at Boston Medical Center. Of course, amidst all of the turmoil, Burke also ensured that school went on as usual. “We made do—we kept doing our jobs,” he reflects. “That’s the beauty of working with kids. They’re in the moment. Life goes on.”

That week also brought a serendipitous, though previously scheduled, meeting of the 16 Independent School League headmasters. “Only two of the 16 schools had community members injured in the blast,” Burke reports, “St. Sebastian’s and BB&N. After the meeting, St. George’s sent up a huge card for Mr. Craven, signed by everyone. Milton Academy sent him a video. Belmont Hill sent a card. It was an opportunity for the community of schools to come together as well.”

“I’ll Absolutely Go Back”

For the past six years, math teacher Carla Callini has volunteered with the BAA in the marathon’s timing unit — taking data called in from the bike monitors who ride the racecourse and putting it into a form useful for the media. She spends the day in the pressroom at marathon headquarters at the Fairmont Copley Hotel. “Once the elite runners are in, my job is pretty much done,” she explains. This year, she was wrapped up by 2:30; for the first time in four years, however, Callini opted not to go out to the finish line and cheer on the runners. “It was a little cool, so I decided to stay inside and hang out with the other volunteers,” she recalls.

When someone ran into the hotel, yelling that a bomb had gone off, the big TVs in the pressroom had already been already dismantled. Callini ran down to the basement conference room where the backroom timing volunteers were still at work, monitoring the remaining runners on computer and television.

“It was so weird. We were watching it on TV, like we were in someone’s living room, but it was all happening right outside,” she says. Before she could think about what to do next, the decision was made for her: The hotel was on lockdown until further notice. Callini spent a tense six hours glued to the television, like the rest of Greater Boston.

“Around 8 o’clock, they told us we could go,” she says, noting that the scene outside looked eerily like a war zone. “It was unbelievable—police cars, sirens, flood lights and officers everywhere.” Understandably shaken, Callini still decided to go to

*All the good that was done  
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school on Tuesday. When she arrived at St. Sebastian’s, she learned all of her classes had been covered. “It was unbelievable,” she says. “Everyone was so incredibly supportive—I was in the front office most of the day and people just kept coming in and hugging me, saying they were glad I was all right.”

Two weeks after the bombing, Callini went back to Boylston Street to walk around. “It was hard, but I felt like I needed to do that. It’s such a vibrant part of the city. I wanted to go back and show my support.” Callini is in fact so committed and undeterred that she plans to be back at marathon headquarters next year, staffing her post on the timing team.

“The marathon is one of my favorite days of the year. It’s such a wonderful event for the whole city of Boston,” she concludes. “I’ll absolutely go back and volunteer next year. I can’t let fear get in the way of living life.” ●



Marshall



# Technology

## At St. Sebastian's School



Xx

Technology is neither purely good nor purely bad. While some of us pine for the day when we were not socially and professionally responsible for checking our phones and emails constantly, at present there seem to be few ways to escape this reality. Technology allows us to increase productivity but with these increases comes increased expectations for students and teachers. The proliferation of technology is not solely practical but also business-related. So how does St. Sebastian's ensure that we integrate technology into the curriculum in the most efficient and productive manner possible? Quite simply, we rely on the faculty initiative that has been pushing St. Sebastian's forward since its inception. In this magazine, you will read about how both new and veteran faculty and staff have adapted to the changing technological climate in education.

While skilled sales and marketing professionals tout the positive side of adopting iPads and other recent technology for the classroom, not everyone is jumping on the "newer-is-always-better" bandwagon. In fact, an example of the low-tech approach is coming from an unlikely place: Silicon Valley, heart of the technological movement. High-ranking employees of elite tech companies like Yahoo, Google, and eBay have sent their children to the Waldorf School of the Peninsula, a school that promotes basic, pen-and-paper learning and human interaction. At Waldorf Schools, of which there are around 160 in the country, students focus on learning through physical activity and imagination.

As the battle over how much technology is enough technology, St. Sebastian's has chosen the middle ground in the battle between luddites and technophiles. Here is a look at how technology works at 1191 Greendale Avenue today.



Teaching with Technology

English teacher Michael Lawler, a new face on the St. Sebastian’s faculty this year, epitomizes how faculty ingenuity and initiative spurs student success inside the classroom and beyond. A 2006 graduate of Roxbury Latin and 2010 graduate of Harvard College, Lawler strives continually to adapt his teaching to a new generation of students—students who will need to utilize both technical computing and traditional English skills in the workplace.

“Obviously, as an English teacher, I need to be teaching students how to write, read, and communicate, but I also try to teach them the technological skills they’ll need,” Lawler says. “My assignments are content-based but also teach the students useful skills. There’s a good chance they’ll need to know how to use Google Drive or similar interfaces if they have a summer job in an office.”

Drive is a free service provided by Google that allows students to store documents in the cloud. Lawler uses it for his classes to ensure students are using one interface.

“With Google Drive,” Lawler says, “the students can create documents and presentations that look just like Powerpoint but are immediately accessible from the cloud.”

Much has been made of “the cloud” in recent years, but for users of web-based email, “the cloud” is nothing new. It is merely a shift from local-hard drive software to software in a remote interface, accessible from anywhere, that stores information offsite. In the past, files needed to fit on a fixed amount of space on a local machine.

“Part of the value of storing work in the cloud is that it is all easily accessible. I don’t have half of the work in hard copy and half online,” Lawler says. “It’s also easy to comment on each student’s paper and have it up online. That way my comments don’t end up crumpled at the bottom of a backpack, and I can direct a student back to them whenever necessary.”



English teacher Michael Lawler



Head of the Spanish Department Chair Elaine Schwimmer

Lawler appreciates that St. Sebastian’s gives him freedom to propose and implement new ideas in his classroom. At previous schools, he says that he found technology forced upon him, whether it helped his teaching or not.

“I’ve seen administrators say, ‘We need to be modern!’ without giving much thought to what ‘modern’ actually means,” Lawler opines. “It’s impractical for a school to spend all this money on new technologies without telling teachers how to use it or why they needed to use it. [At St. Sebastian’s] we’re driven by the faculty, so I feel like it’s my job to keep on top of new technologies and separate the useful technologies from the technological innovations that are simply new.

“The administration at St. Sebastian’s is very open to faculty proposals about what we need in the classroom, but there are so many great free services available that I haven’t found the need to request any money from the English department yet,” Lawler says.

Lawler uses technology to try to teach students self-sufficiency, a skill which he thinks is one of the most important for students to gain in high school.

“Instead of giving them a study guide, which is easy enough to do, I have them make a study guide themselves as part of the process of reviewing a text. My 8th grade class does reading journals. They all do independent reading, write a journal entry about what happened. And it’s all here, so they can look at their corrections, and I can hold them accountable if they make the same mistake twice.”

Lawler also utilizes the School website. On the intranet, each of Lawler’s classes has its own page, complete with all of the resources, handouts, and assignments from that year’s class. Teachers like Lawler will post information to the Class Page so that students can easily reprint resources from class. Gone are the days when students could claim, “You never gave us that worksheet!” Now all of the class resources are up online.

In showing students how to utilize technology to their advantage, Lawler helps students get one step closer to that ultimate goal of self-sufficiency and post-commencement success.

Accomplishment Comes from Persistence

Over her nearly-thirty years of teaching, Elaine Schwimmer has seen how the evolution of classroom technology has caused wholesale changes in the teaching and learning processes. As the longtime Head of the Spanish Department, she has experienced how the increasing ubiquity of technology in everyday life has necessitated its use inside the classroom. With the opening of the new Library, Math, and Science Center, the School now has a state of the art Language Lab, championed by Schwimmer, in the Birmingham Academic Building. The lab has fifteen state of the art

computers with individual stations for each student, each with built-in microphones that students can use to complete their exercises. Teachers then listen to the students and respond individually to each student through an instructor microphone.

“With the new language lab, everyone is listening to the lesson with headphones and participating,” Schwimmer says. “This way we become much more productive with class time. Instead of calling on one student and having the others listen only to that student, all of the students know they are being monitored while they work individually.”

Students can also be remotely paired with a student in another carrel to work without disturbing the others in the class. The Lab has infinite possibilities, and the Spanish department instructors have been eager to learn as much as they can about the new technology in order to find new and exciting ways to utilize it.

“This lab is a way to make instruction even more personalized,” Schwimmer says. Each student must answer every question I ask, which gives him the opportunity to practice extensively. We can have a one-on-one tutoring session during class without disturbing anybody else. That’s not possible without the labs.

“Students are less self-conscious, because they can’t hear each other or judge the answers of other students in the lab. In the natural learning process, occasional failure allows the student to develop a personal understanding of the material and the sense of accomplishment that comes with persistence.”

The language lab is not the only technology utilized by the Spanish department. Schwimmer also lauds the 3-D document cameras the department uses as a marked improvement over the older, less effective technologies like transparency projectors.

Schwimmer stresses that recent technological advances have allowed the students to get closer to what she terms “realia,” the “real stuff,” rather than seeing texts specifically abridged for high school students.

“Faculty can show physical magazines and artifacts, material we’ve collected in our travels and project them for the students,” Schwimmer says. “Rather than simply having inauthentic and packaged Spanish materials made by prep companies, we show the students real examples of how the language is used in the world. You can see newspapers and documents from anywhere around the world on our Spanish site.”



For example, the School provides invaluable primary source documents from Spanish-speaking countries. Available on the St. Sebastian’s website, students can find approved journalistic sources

*we show the students real examples of how the language is used in the world. You can see newspapers and documents from anywhere around the world*

for learning about Spanish culture. Students can simply search for a country and the site will list several newspapers from that country. Although technology at St. Sebastian’s should not take the place of visiting

foreign countries, Schwimmer has shown students how technology can better prepare them for their eventual Spanish-speaking adventures.

Willingness and Patience

“When I first started here, I was using a slide projector and running back and forth between two different rooms. Just having my own classroom has made a huge difference. The quality of material has changed immensely,” says Rynne.

“The School is wonderful about encouraging us to pursue the latest technological and educational advancements. At the Boston Expo, I came across ArtStor as an online resource and the School supported that,” Rynne says.

ArtStor is a powerful resource Rynne uses to make sure the students are exploring vetted sources rather than just clicking on the first search result on Google or Wikipedia.

“Instead of having the boys do research and use Google, they register with the School on ArtStor, and then they can access it at



home,” she says. “There’s an information button that will tell medium, dimensions, size, scale, volume.”

Rynne has taken advantage of all the resources the School has provided her. “The School sent me to two College Board courses, and I learned a great deal, but I also follow up in an online discussion place and getting the email alerts from College Board,” she says.

“Last year I posted a question about the new Gardner textbook on one of the message boards. A week later I got a beautiful \$195 book in the mail. Professor Kleiner, the author of the textbook, had seen my posting and mailed me the book. I emailed him to thank him and he answered my questions and I invited him to St. Sebastian’s to speak to our students.”

Rynne also emphasizes the difference between good and bad habits online.

“One of the most important things to know is how to research effectively. Too often students say, ‘Well, it said online that...’ What is it? Who said it? Properly citing sources is paramount. What sources



Physics Department Chair David Wilbur



Former Director of Technology Bob Montague



Director of Technology Ed Donovan



Art Teacher Deirdre Rynne

are appropriate and consistent? Much of research is a willingness and patience to browse.”

Rynne is excited about the new opportunities technology can provide in the classroom. “As long as you’re adapting with technology as a teacher, the students will stay with you.”

“Oh, That’s What You’re Talking About”

When David Wilbur, Head of the Physics Department, came to St. Sebastian’s in 1993, the technology at the School could kindly be described as rudimentary. As I speak with him in the new Science, Math, and Library Center on a mild winter’s day, Wilbur goes as far as to say there was in fact no technology.

“Okay, maybe that is overstating it,” he qualifies, “but we didn’t even have a computer in the classroom when I started. A year or so after that, we had a single computer in each classroom, but that was only for specific teachers who requested a computer.”

In the early 90’s, a classroom computer was not the multifaceted tool it is today. Back then, the computer merely allowed the teacher to make tests and labs, do write-ups quickly and easily, and store files. The role of technology in the classroom expanded gradually, and, according to Wilbur, the expansion began in Physics.

“The situation used to be that if you wanted to measure velocity, you had a stopwatch, a meter stick, and a ticker tape,” Wilbur explains. “You had to do everything from scratch. And while there is value in that, manual collection takes time away from analyzing the data. In the past, we’d spend 80% of the time gathering the data and 20% analyzing that data. Now those numbers are flipped thanks to our new lab technology.

“Analytical skills benefit across the curriculum,” Wilbur says. “Whenever the students read data, they still have to reach their own conclusions and back up their conclusions from the analysis.”



Wilbur and the rest of the Science faculty had a major role in designing the classrooms in the new Science, Math, and Library Center. Every science teacher has a lab set-up at the front of the room to demo.

In the past, computers took up valuable lab space in Science classrooms. Now eight computers swivel from the wall in each science classroom, and a computer for the teacher sits at the front of each room. Having the computers attached to the wall allows for full use of the lab space.

“Each teacher has a computer in their room so they can make use of the internet and YouTube to demonstrate the practical applications of what they are teaching students,” Wilbur says. “For instance, I use YouTube to show fighter pilot training—pilots whose faces are being contorted because they’re experiencing 6 G’s of force. Student love that. They open up and realize, ‘Oh, that’s what you’re talking about when you’re writing on the board.’

“This makes us much easier to live out our creed: ‘Use evidence to back up what you say.’ The process of providing evidence is important in all departments, and technology in the classroom makes it easier for the instructor to facilitate that process.”

The Current Era of Technology

From Acquiring Wireless Internet to Streaming Commencement During Bob Montague’s tenure as Director of Technology from YEAR to YEAR, the campus we know today at St. Sebastian’s began to take shape. Montague implemented wireless internet, which now, only NUMBER years later, is a staple of our technological diet. Montague also remembers the struggle in getting teachers to use email.

“It was understandable, really. But I had to convince them that email was not a fad,” he jokes.

Montague worked closely with individual teachers to meet their technological needs. He recalls, “Chris Lynch had DVD’s of two modern performances of Shakespeare. We edited them down to 30 second clips with media player software and those clips have been on the hard drive ever since.”

Among other uses, this technology allows Mr. Lynch to show his classes clips of his former student, Mr. O’Brien, struggling to recite all of the lines from Hamlet’s famous “To be or not to be” speech as a student.

Montague also made initiated the four-year project to institute projectors and Smartboards in every classroom. That project, along with the initiative to provide every teacher with a laptop, was completed by his successor and our current Director of Communications, Ed Donovan.

“When I got here, there was already a LAN, every classroom had some sort of connection,” Donovan says. “So we moved on to making sure we were using our technology to the fullest.”

Getting stuff out of here from a single point of failure so there are redundancies and the information is stored in different points around the country. This year, Donovan finished backing up all of the School’s data in the cloud.

“This means, we don’t just have a single point of failure. If a server goes down in Boston, it can automatically transfer to one in, say. San Francisco and a student won’t even know that the outage happened.”

Donovan and his partner-in-crime, tech ace Mr. Paul Rossini have also implemented video system upgrades, graciously donated by this year’s “raise the paddle” at the Christmas Auction. As a result, this year’s Commencement Exercises will be streaming live from the St. Sebastian’s website. Looking forward, the website will carry live video of sporting events and perhaps even audio of student announcers broadcasting games.

Of course the main purpose of incorporating technology into the curriculum is to prepare students for the future.

“Every year we send out a survey asking the alumni if the technology here has helped or hurt in their transition to college,” Donovan says. “They overwhelmingly say it has helped.”

Now, the Science, Math, and Library Center has helped the School better utilize its existing technology.

“Now that all of the teachers have their own rooms, and less moving pieces, teachers are prepared and looking forward to using technology instead of having to move from class to class. Now all videos or other technology can be all queued up before class. Now those old problems are in the past.” ●



# Marketing Technology

An Arrow at the intersection of sales and technological progress.

By James O'Brien '06



The young technological marketing career of Eric Lessard '06 is a testament to hard work, persistence, and planning—all traits he credits to St. Sebastian's School.

“St. Seb's kicked my butt,” says Lessard, Senior Marketing Program Manager at EMC Corporation. “But that intense rigor taught me work ethic and persistence. Now those traits give me an advantage over peers who may be more intellectually gifted but never learned how to put in the work.”

Lessard credits his St. Sebastian's teachers for not only making him a well-rounded scholar, but also encouraging him to think practically, get involved, and take on additional responsibilities both in and outside of school—a lesson he thinks today's students would be wise to heed.

“It wasn't easy to balance school and extracurriculars, but that was just another experience that taught me time management out of necessity. You'd be amazed what you can get done when you have to get it done.

## The Process Varies

EMC Corporation, a leading technology company, which, according to its own PR materials, is a “global leader in enabling businesses to store, manage, protect and analyze their most valuable asset — information — in a more agile, trusted and cost-efficient way.” As Senior Marketing Program Manager, Lessard and his team manage the Customer Reference Group, working with EMC's most accomplished customers to tell their story of business success with EMC's products and services. Lessard assesses and gauges client performance metrics, developing case studies, press releases, videos, webcasts, and social media content showcasing customer value.

This process involves reviewing reams of technical documents and separating the data relevant to his goal from the data that can be discarded. From this analysis, the team documents these improvements in order to showcase the results within global marketing material. Since no two clients are the same, it can be an overwhelming process.

“There are days where it can get overwhelming, like the workload at St. Seb's. At first, each new project seems like too much information to handle. Various complexities like working with geographically-dispersed and culturally-unique customers from California, to Singapore, to Italy make each customer engagement different. I think I've been successful because I've been taught how to identify the task

at hand and quickly sift through information, catering my approach to each individual client.”

First at St. Sebastian's and then at Fairfield University where he earned his B.S. in Finance and Marketing in 2010, Lessard says the liberal arts taught him both creativity and organization. His base, however, was his experience as a Six-Year Survivor Arrow.

“I learned not to accept status quo from Mr. Campanelli in the English department. Mr. Drummond and Mr. Cornish were the ones who really got me to organize my thoughts. In the math department, beginning in seventh grade with my advisor Mrs. Atwood, I learned analytical thinking. I'm thankful for that now that I'm in the business world.”

With each customer's IT story vastly different from the next, how exactly does he organize all of the information he receives from the client? Lessard says that his approach changes on a case-by-case basis, but—in a nod to the organizational structure he learned as an Arrow—he always asks himself the same two baseline questions in order to give himself a framework for the analysis to come.

“I always ask myself, ‘What has EMC done for the client in question? And based on that, how can my team efficiently message that client story, showcasing the value of the underlying EMC technology?’ After that, the process varies and gets a little more creative. But I need both parts of the process—organization and creativity.”

But aren't organization and creativity opposites?

“I guess you could say that. Even so, I need both. And that's actually something I learned at St. Seb's, too. Our school motto [Faith and Reason] was made up of two concepts that seem like opposites at first. Throughout my six years at St. Sebastian's, I learned how much we need both equally.”

## Direct, Inspire, and Interact

Lessard says one of the most exciting parts of working in the tech sector is the opportunity to work with some of EMC's more prominent clients, which include the Vatican and the Philadelphia Phillies.

Lessard's work with the Vatican Apostolic Library shows how modern technology can intersect productively with ancient sacred texts. Established in 1455 by Pope Nicholas the 5th, the Bibliotecha Apostolica Vaticana includes more than 80,000 historic manuscripts and nearly 9,000 incunabula (texts printed before 1501)—all of which need to be digitized and stored. For just the first phase of this planned nine-year project, the Vatican hopes to have digitally reproduced more than 40 million pages with EMC's help. The Vatican Apostolic Library hopes that by digitizing its catalogue, it will be able to use more eyes and handwriting/calligraphy analysis to uncover unknown texts by well-known ancient authors.

In addition to the Vatican project, Lessard has accumulated some other exciting experiences working in the tech sector. As part of one of

his first large assignments at EMC, Lessard traveled to Citizen's Bank Park in Philadelphia. He interviewed the Phillies IT team and also more well-known team leaders like GM Ruben Amaro Jr. and manager Charlie Manuel. The Phillies use EMC data storage arrays to store data for in-game analysis in an attempt to gain a technical advantage over other clubs.

Lessard was the perfect person for the Phillies assignment, having been introduced to video and design through his production work on the St. Sebastian's sports talk show “Straight Arrow Sports Talk.” For three years from 2005-2007, SAST—the brainchild of former School President Michael Wahle'06—covered Arrows and national sports.

Video production is not the only extracurricular skill Lessard picked up at St. Sebastian's. As a Spanish student and the vice-president of the International Club (moderated by Spanish Department Chair Elaine Schwimmer), his curiosity about other cultures blossomed. As one of EMC's employees with international experience, Lessard was selected in 2011 to travel to Beijing and Tokyo to kick-start marketing in the Asia Pacific region.

He has worked closely with EMC's teams in the emerging markets of Europe and Asia. In this capacity, Lessard learns the needs of local business and how the EMC teams in that area are able to solve them. Then he tries to mesh this story with the

preferred messaging of the corporate marketing team back here in the States. At a company that employs over 50,000 people, Lessard would be lost without his skills in communication and teamwork. Lessard gained plenty of experience working with a team in high school: he, along with his classmate Andrew Maxwell '06, was the inaugural recipient of the Scholar-Athlete Award for playing a sport during each and every season of his high school career.

“At EMC, I'm the intermediary between corporate and local, so I need to know how to work as part of a team. Learning teamwork started at St. Sebastian's. Specifically, I remember Mr. Thomas' JV Hockey Team and frequent group projects in class. I learned how to use my strengths to cover up for the weaknesses of others and to trust the others on my team to do the same for me.”

Now continuing his education at Babson College, Lessard looks ahead to earning his MBA and tackling future challenges in the technological marketing field.

“Effective communication is the nervous system of all companies, across all industries and geographies. St. Sebastian's taught me to direct, inspire, and interact with others by instilling a strong writing pedigree and pointed verbal presentation skills. Thanks to a rigorous high school curriculum cementing core principles, I have been able to lead a successful marketing program at EMC. Additionally, I look to use my St. Seb's inspired spirit and effort to arrive at new insights, solutions, and opportunity, growing as a business leader.” ●





# The Evolution of Robotics

## 2012: The Road to St. Louis, Part I

It is the 2012 St. Sebastian's Team 133 robot cannot seem to find room to maneuver around Team X's larger robot.

The goal of this First Robotics state-final competition is to put a racquetball inside a metal container and lift that container off the ground. Teams receive one point for every six inches their robot can lift their container. Thus far in the day's competition, Team 133's robot is 3-0.

In Team X, however, they have found a foe with a unique strategy. Since the competition is 2-on-2, Team X is using the size of their robot to shield their container from the Arrows team. Although this approach is within the rules, St. Sebastian's the team did not see it coming. It seems they have been outsmarted by the opposing alliance. As the buzzer sounds, they know Robot 133 has lost, eliminating what just minutes earlier seemed like a great opportunity to attend the World Championships in St. Louis...

## A Brief History of the Robotics Club

"When I first came here 19 years ago, I was wondering if I should be a physicist or an engineer," says Science Department Chair David Wilbur. "I finally realized that my path to college hadn't prepared me for the option of being an engineer. As a department, we knew we wanted to help raise the awareness of engineering as a possibility for these students."

In the early 2000's, Wilbur and the Department Chair at the time, Lea Mannion, took an initial step in the direction of engineering by establishing the Mousetrap Car project in Physics. The success of

this project encouraged the department to find another novel way to reach out to students.

In researching other ways to bring engineering-based problem solving to the School, the department found the national organization First Robotics.

"When we started the club in 2007," Wilbur explains, "we had to borrow a laptop from the science department. The School has really been supportive of our efforts, and now we have two brand new rooms dedicated to high school robotics alone. The students and I are grateful school recognized the need and provided the opportunity."

Incorporated into the dedicated space in the Science, Math, and Library Center are two laptops and two desktops with the robotics software.

"Right from the beginning we had a fair amount of success, which verified for me that there are students here who have engineering talent and want to hone it."

## 2012: The Road to St. Louis, Part II

Having been defeated, the St. Sebastian's boys look dumbfounded. They cannot believe they lost based on strategy rather than the quality of their robot. They'd spent so much time and effort designing the robot that they hadn't planned for a defensive strategy like the one Team X employed.

In the midst of the chaos that ensues post-match, two female representatives from Team X approach. The girls compliment the Arrows on their robot, saying, "We'd really like you to team up with us for the semifinals."

There is no immediate response from the boys but Wilbur remembers the look on the faces of his team members as "boiling."

The girls seemed to take the silence as an invitation to continue their pitch, telling the Arrows team that their strategy was a sign of respect and that together they would make a great team.

So the boys take ten minutes to think it over, wrestling with the myriad possibilities an emotional mind will produce. In the end, however, they agreed to the alliance and rolled through the semis and the finals, their new super-team proving to be unbeatable.

Still, when the moderator steps up to the podium, congratulating the top two teams in the tournament for earning a spot to the World Championships in St. Louis, the Arrows are not among them.

The St. Sebastian's squad heads toward the bus as they hear the moderator announce, "This year First Robotics has allotted Massachusetts a third spot in the World Championships. Robot 133, Arrows—you are also going to St. Louis!"

## Looking to the Future

After the School paid for Wilbur and six students to fly to St. Louis, where they competed against 127 other teams—25 of them international.

"Before we went to the World Championships, not many people seemed to know what it meant to be on the Robotics Team," he says. "The club really grew after last year. We went from having 8 kids on the team to having 30 kids on the team."

Robotics provides a valuable opportunity for students to experiment, fail, and recalibrate. In order to learn, students need to become autonomous, acquainted with failure. This club allows them space to work as a team and see their own decisions through. The students learn to see failure as necessary for eventual success.

"A huge part of the value is the students figuring it out on their own and not wanting to let each other down," Wilbur says. "Worst-case: we lose and no one gets hurt. Best-case: the students care enough to want to succeed, and they realize that working together is the best way to accomplish that goal." ●



## Three main components of building a robot:

1. The Robot—the robot on its own doesn't do anything. It's like having a car with no electrical. It would just sit there and look good. But without a well-built robot the programming won't be effective.
2. Programming—a computer brain we call "the brick." Students write the programming to tell the robot what to do. How to use its motors, how far to turn them, how hard to turn them.
- 3.—the programming guys, that information has to get to the robot and how its wired is key

## GOALS:

1. Expose students to engineering
2. Problem-solving club—that's what we do. Open-ended. If you can think of it, you can make it work.
3. Teamwork—the only other place where you get something similar is in athletics. But it's a different venue. It's a academic teamwork scenario. Some have to build, program, wire. If anybody fails, the robot fails.

Skills that transcend science. Apply to whatever you do when you leave.

Make a way for you to score extra points if you can lift other robot in time. Has to start in an 18"x18"x18" box. Different weights—way to detect it, take it to a separate spot. Score extra. Played Lexington—they would push us every time we went to score points. Huge lesson for everybody. Almost left because we were so mad that our egos got in the way. We got ourselves and ended up going to St. Louis.

So how do these "robot matches" actually work?

When we started there were only 40 teams, so you just showed up at the state championship and competed. HOW DID THEY DO AT THE QUALIFIER?



## St. Sebastian's Welcomes

A look at the people who have spoken at St. Sebastian's School in the past several months.

### Dottin '90 Offers Keynote Address During Assembly

Men With Positive Attitudes (MPA) hosted the annual Black History Month Assembly on Monday, February 12, 2013. The event featured MPA students,

who read President Lincoln's Emancipation Proclamation and Dr. Martin Luther King's letters from the Birmingham Jail and excerpts from his I Have a Dream speech.

The highlight of the assembly was when keynote speaker and St. Sebastian's alumnus Randall Dottin '90 took to the podium to

give his keynote address. Dottin, a graduate of Dartmouth College and Columbia University, is a filmmaker and writer. During his remarks he encouraged students to write their own life narratives, to find their passions and their loves, and do whatever it takes to reach their goals.

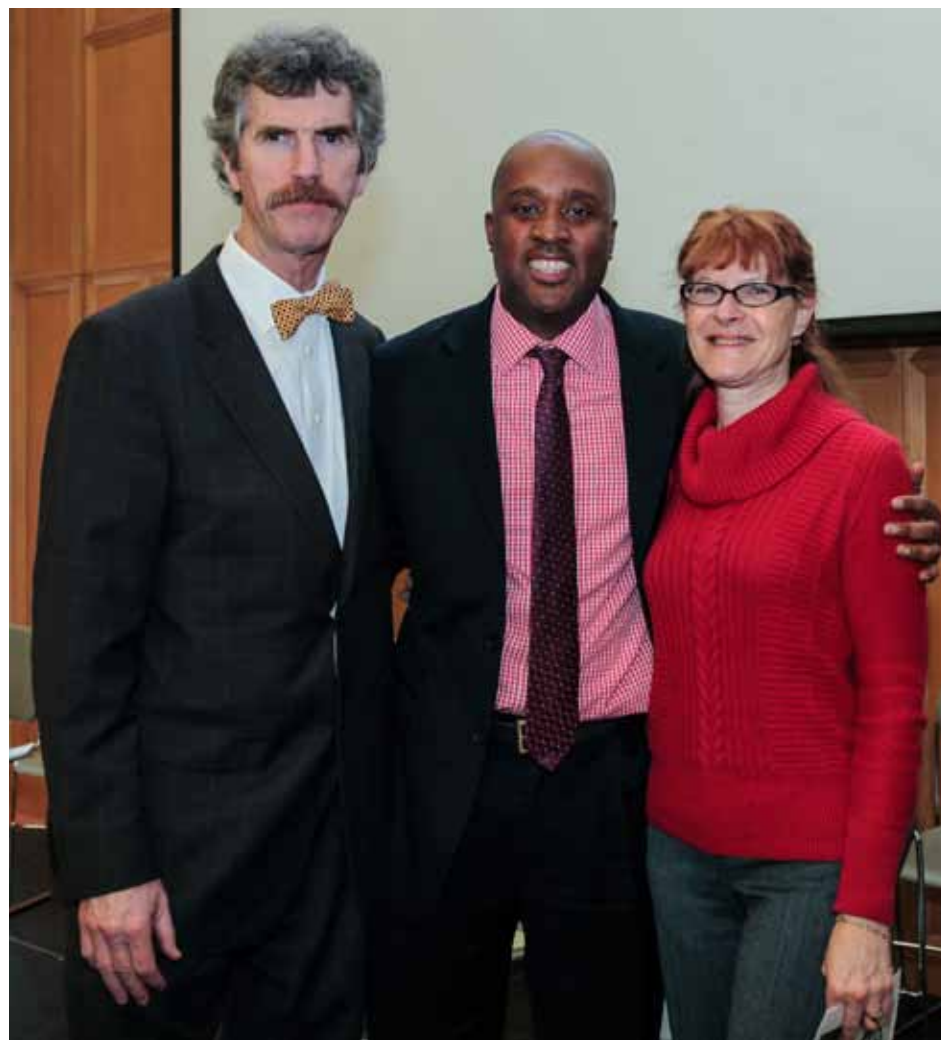
### Chris Herren Addresses Community

Former NBA player Chris Herren addressed the St. Sebastian's community on Wednesday, April 10th. After a 30-minute introductory video, Herren spoke in Ward Hall about his personal battle with substance abuse. He also spoke about The Herren Project, a non-profit organization that works to provide assistance in taking the first steps toward recovery and a life of sobriety. The Herren Project also provides educational programs and resources to increase awareness on the signs of addiction and bring hope for a better tomorrow.

### Dr. Ross Zafonte Speaks on Concussions

On Friday, March 15, Dr. Ross Zafonte addressed the School community on the topic of concussions and brain trauma. He explained the physical consequences of concussions, as well as the steps student-athletes and coaches need to take in order to make safety a priority.

Dr. Ross D. Zafonte is the Earle P. and Ida S. Charlton Professor and Chairman of the Department of Physical Medicine and Rehabilitation at Harvard Medical School. He also serves as chief of Physical Medicine and Rehabilitation at Massachusetts General



Pictured – Randall Dottin '90 (center) with Headmaster Bill Burke and Spanish teacher Elaine Schwimmer, who Dottin mentioned during his remarks.

April 12, 2013

### John P. Birmingham, Jr. Lecture Series

Before Mr. Lynch introduces our most esteemed guest, poet laureate, Billy Collins as our third annual John P. Birmingham, Jr. Lecture Series speaker, I would like to offer a few comments about Mr. Birmingham.

In the commentary of the film that preceded his presentation on Wednesday, Chris Herren was lauded for his courage, humility, and perseverance. In his concluding remarks, Mr. Herren asserted that his life's work of striving to help others through his story is both an honor and a responsibility.

The concepts of courage, humility, perseverance, honor, responsibility, and just about every other lofty virtue I can think of fit Mr. Birmingham and his life's work perfectly.

Born in 1941, the same year our School was founded, John P. Birmingham Jr. is the hero of the St. Sebastian's story.

A star hockey goalie on our Newton campus, Mr. Birmingham was graduated in 1959. After completing his studies at BC and BC Law, Mr. Birmingham enjoyed a distinguished career, first as a trial lawyer and then as an eminently successful owner

of businesses, including Steinway Musical Properties.

In 1972, he joined his good friend, Tom Swan '60, as a charter member of the St. Sebastian's Board of Trustees and led the board exceptionally well as President from 1988 through 2002.

A voracious reader, a gifted writer, and a world-class educational leader, Mr. Birmingham was the driving force behind our flagship St. Sebastian's Writing Program. His wonderful wife, Karen, who established the Birmingham Lecture Series is also the person responsible for our now famous Chapel Speech program. Their son, Devin '84 and their grandson, Jack '14, make many valuable contributions to our board and to our student body respectively.

In 1997, when informed of our desire to name our newly renovated, greatly expanded academic building after him, Mr. Birmingham only partially acquiesced, insisting that the building honor his exemplary parents.

Reflecting on his many accomplishments, Mr. Birmingham shared that after his family, it was his work at St. Sebastian's that meant the most to him.

We are forever indebted to him and to Karen for honoring his legacy with this lecture series.



On Friday, April 12th, former Poet Laureate Billy Collins visited St. Sebastian's as part of the John P. Birmingham, Jr. Lecture Series, generously sponsored by Karen Birmingham P'84, GP'14. Mr. Collins wowed the crowd with his impressive combination of wit and poetic insight. During his time at the podium, Mr. Collins read several of his poems, including one ("Table Talk") which feature St. Sebastian himself. Throughout his reading, Mr. Collins projected humor, spirituality, and intellect. He left the audience in stitches with his off-the-cuff remarks about subjects ranging from his childhood crushes to the St. Sebastian's mascot, the Arrows.

A native of New York City and a graduate of the College of the Holy Cross, Mr. Collins has published nine collections of poetry including Questions About Angels, The Art of Drowning, The Trouble with Poetry and Other Poems, and, most recently, Horoscopes for the Dead. Mr. Collins's three most recent collections have broken sales records for poetry. His work has also appeared in The Paris Review, The Atlantic Monthly, The American Scholar and The New Yorker.

Mr. Collins has received numerous honors including fellowships from the New York Foundation for the Arts, the National Endowment for the Arts, and the Guggenheim Foundation. In 1992, he was chosen by the New York Public Library to serve as "Literary Lion". In 2004, Mr. Collins received the Poetry Foundation's Mark Twain award for humor in poetry. From 2001-2003, Mr. Collins served as Poet Laureate of the United States.

From left to right: Headmaster Burke, Jack Birmingham '14, Billy Collins, Karen Birmingham P'84, GP '14, Assistant Headmaster Nerbonne



Hospital. Dr. Zafonte is the Vice President of Medical Affairs Research and Education at Spaulding Rehabilitation Hospital. He has published extensively on traumatic brain injuries (TBI) and other neurological disorders, presenting on these topics at conferences nationally and internationally. Dr. Zafonte's textbook is considered one of the standards in the field of Brain Injury care.

Dr. Zafonte's research has been funded by the National Institute of Health, the National Institute on Disability and Rehabilitation Research, and the Department of Defense. In 2006, Dr. Zafonte was selected to receive the Walter Zeiter award and lectureship by the American Academy of Physical Medicine and Rehabilitation and in 2008 he was the recipient of the Association of Academic Physiatrists Distinguished Academician Award.

## International Club Celebrates National Foreign Language Week

On Monday, March 4th, the St. Sebastian's Community came together for the National Foreign Languages Week Assembly sponsored by the International Club. After a rousing rendition of "Alabare" by Meyer Chambers and the St. Sebastian's

Schola, student speakers from the International Club talked about the importance of sharing cultures and understanding one another.

Guest Speaker Mr. Lane Bunkers from Catholic Relief Services spoke to the community about the rewards of immersion in a different culture.

As part of National Foreign Languages Week, the International Club organized weeklong international activities, including games, daily international facts, foreign food lunches, and croissant sales.

## A Visit with "Unbroken" Hero Zamperini

After attending St. Sebastian's receptions in Los Angeles and San Francisco over March Break, Headmaster Burke had the opportunity to meet with the hero of this



Assistant Headmaster Michael Nerbonne, a person, and Lane Bunkers

year's All-School Read Unbroken, WWII veteran Louie Zamperini.

Unbroken, the best-selling nonfiction work by Laura Hillenbrand, tells the story of Zamperini, a world-class runner and 1936 Olympic athlete, was attending the University of Southern California when he left to join the United States Air Corps as a bombardier in the South Pacific during World War II. Out on a routine reconnaissance mission, his aircraft crashed, leaving him and a crewmember stranded in a life raft for 47 days, drifting 2,000 miles at sea into Japanese-controlled waters. Zamperini's detainment in Japanese prison camp—and the subsequent struggles he battled through upon his return to the U.S.—led him to establish a strong faith in Jesus Christ.

During a live video conference in front of the St. Sebastian's community in September, Louie told Headmaster Burke: "I'm a great believer, and I believe it with all of my heart that all things work together for good for those who love the Lord and who are called according to His purpose. Christ told us in the Scripture, 'I am the way, I am the truth and I am the life.' Christ is the way to God, the way is the truth. People are always seeking truth; the truth is Christ, and He's the life. But I think our eternal life starts now by faith in Jesus Christ. That is the strength we live by, and death no longer has a sting... not to the Christian."

Zamperini, now 96 (pictured above with Headmaster Burke and Matthew Burke '00), said that he very much enjoyed his video conference with St. Sebastian's School in September.

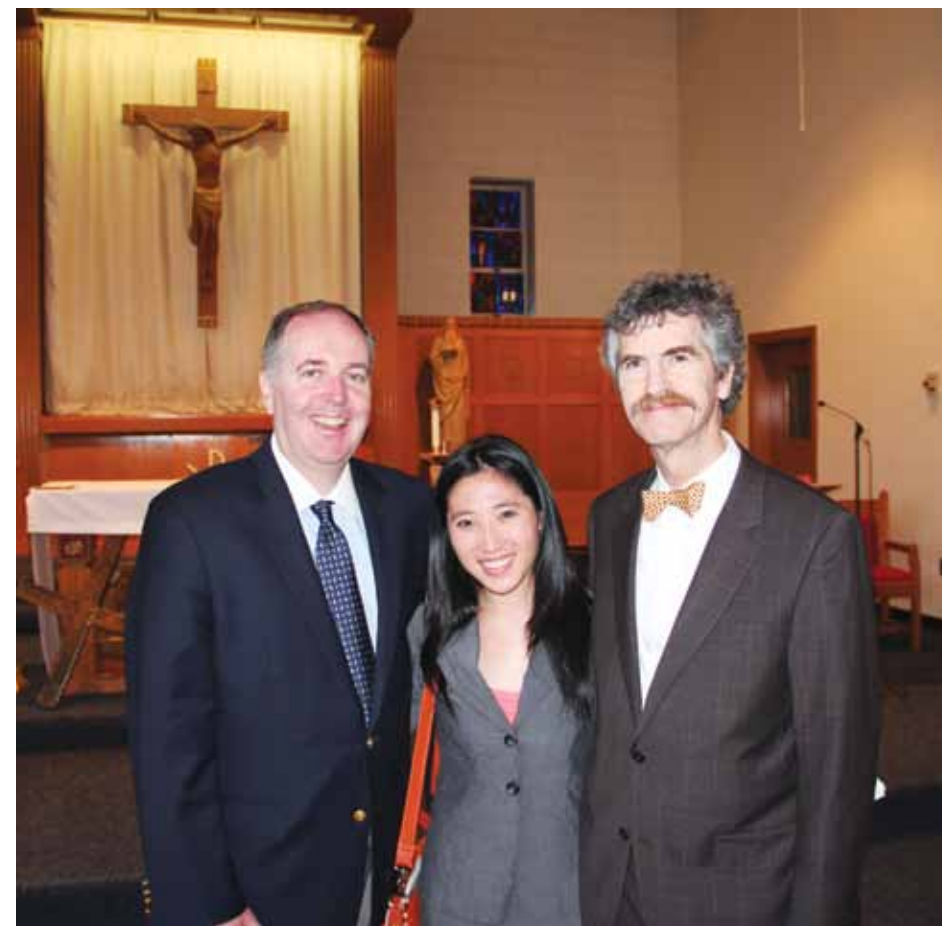
## Chime Dolma Visits St. Sebastian's

Chime Dolma shared her incredible life story with students and faculty in Corporate Chapel on Monday, March 11. After reading prepared remarks, Dolma took questions from students. She spent the rest of the school day taking part in discussions with the students and faculty. Dolma also served as a guest speaker in various classes throughout the day.

Chime Dolma grew up as a Tibetan nomad with no access to education for her first 13 years of her life. In 2003, she immigrated to New York, where she finished high school within 4 years and became one of the first Tibetans to receive the prestigious Gates Millennium Scholarship, which is awarded to outstanding students by the Bill and Melinda Gates Foundation. Dolma went on to be graduated from Middlebury College in 2012 and is now a tenth grade teacher at Asheville Preparatory School in North Carolina.

## Professor Kleiner Visits with Art Students

Boston University Professor Fred Kleiner, Chair of the School's History of Art & Architecture Department and author to more than a hundred articles, reviews, and books, visited with art students during a morning lecture on Tuesday, January 29, 2013. During his presentation Kleiner spoke of his life as an art historian and the joy he gets from teaching others about art history. He then spent some time discussing how modern technology has enabled instructors to impart an even greater understanding of how art fits into the fabric and infrastructure of civilizations past and present. ●



Assistant Headmaster Michael Nerbonne, Chime Dolma, and Headmaster Bill Burke



Chair of Boston University's History of Art & Architecture Department Professor Kleiner.



Headmaster Bill Burke, Louie Zamperini, Matthew Burke '00





# Blizzard Delay Made Twelve Angry Men Even More Angry!

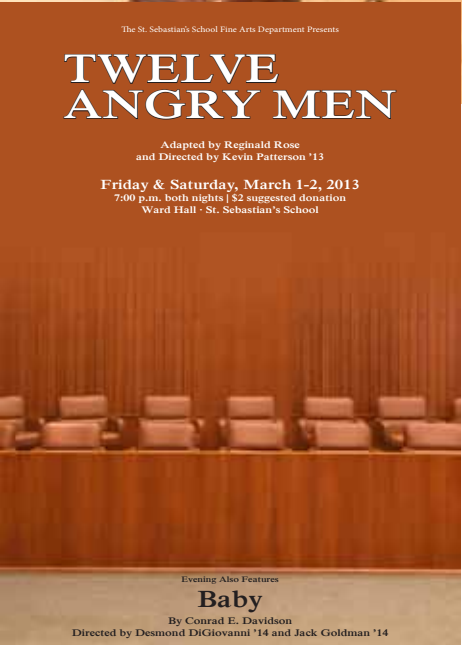
Winter play a success in spite of the elements

A substantial snowfall that forced the delay of the School's Winter Drama Production didn't cool the tempers of Twelve Angry Men as they took to the stage for two performances on Friday and Saturday, March 1-2, 2013.

The theatrical performances opened with the play Baby, by Conrad E. Davidson. Directed by St. Sebastian's juniors Desmond DiGiovanni and Jack Goldman, this production followed Baby from birth through first birthday. Were the parents training him, or was Baby training his parents? The play offered a funny look into

how parents act and react to their new bundle of joy.

Following a brief intermission, students in the Drama Club presented Twelve Angry Men, a play adapted from the Reginald Rose Emmy award-winning television movie by Sherman Sergel and directed by St. Sebastian's senior Kevin Patterson. This show followed 12 jurors who were deciding the fate of a 19 year-old man accused of fatally stabbing his father. What appeared to be an open-and-shut case turned into a tense negotiating session, where tempers became short and arguments grew heated.





# In Defense of Abstract Art

by Julian Matra

The first time I have ever truly experienced a slow burn, I was thirteen. For reasons that are far too embarrassing to explain I had decided to take an art class over the summer. When I walked into the small, poorly lit room I immediately knew that I was out of place. The only word to accurately describe the group of people that I had walk into is: hipster. I quietly shuffled to the back of the room and found a seat next to a kid who was in the middle of doodling what looked like a half-elephant half-zebra hybrid. I asked him what the thing was and his response was that the doodle “[had] no name” but rather was “a symbol of how the governm-” I stopped listening there. An older woman walked in and began banging on the wall. Everyone settled down. “Who is Jackson Pollock?” she began. There were low murmurs. People throwing out the words “genius,” “gifted,” and “ahead of his time.” It was then that I said, “Isn’t he the splatter paint guy?” Slow Burn.

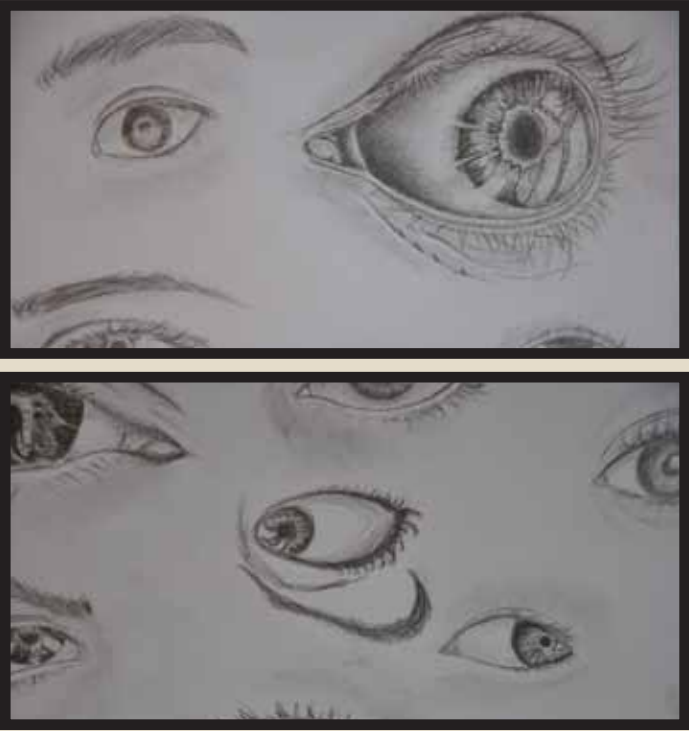


There is a particularly high degree of cynicism and scoffing at “abstract expressionist art,” and understandably so. When one thinks of the iconic pieces of “good” art a fairly obvious list comes to mind: the “Mona Lisa,” “The Great Wave off Kanagawa,” “Girl with a Pearl Earring,” “Starry Night” & c. Pollock’s “No. 5” or Rothko’s “No. 14,” however, tend not to make an appearance as they are not considered “good” art. It is important to note that this public conception of what makes art “good” is deeply flawed. Generally, when people call a piece like Newman’s “Who’s Afraid of Red, Yellow, and Blue?” “bad” what they really mean is that it looks “easy” or lacks the level of hard work seen in the aforementioned list. While I can sympathize with this argument the error being made is a

dangerous one. To look at any piece of art and judge it purely on its aesthetic value is wrong. While I realize the arrogance of that statement, I urge you to think about it for a moment. No art is created in a vacuum. Art is reactionary, there is always some impulse driving the creation of the piece. As such, to look at “No. 5” without understanding the context surrounding it would be just as bad as looking at the “Mona Lisa” without understanding its context. Now I’m not saying that one cannot label a piece of art as “ugly,” or “easy to make,” however I urge you not to end there, but rather ask the follow up question of “Why?” Why make a piece so chaotic, or grotesque, or simple? I argue that the answer to that question is where the art derives its true meaning and value. ●

# Student Artwork

Work of AP Studio Art Students  
James Tran '13 and Cole Eden '13



Art eyes (pencil) by James Tran '13



Ink by Cole Eden '13



Pencil portrait of Vietnamese Orphan, James Tran '13



Acrylic Self Portrait, Cole Eden '13



# Childs Play????????????

by Kenneth Patterson '13



I had just finished viewing “My Kid Could Paint That”, AmirBar-Lev’s award-winning 2007 documentary that examines the artistic career of Marla Olmstead, a native of upstate New York. Her paintings have sold for exorbitant prices, and some critics have even claimed that her work could be proudly displayed at the Museum of Modern Art. She paints in an abstract style, and shapes and designs are rare in her compositions. Agents fight over the right to represent her, and primetime nonfiction television shows detail the methods by which she works. She is also four years old.

This last fact, of course, has some aesthetes up in arms. How can her work be deemed art if she is only four years old? She has never studied her craft at any recognized level, yet her paintings ring of colorful truth and brighten the rooms in which they are displayed. She seems to have been blessed with an artistic gift that knows no age, yet some refuse to accept that this gift could be held by one so young, contending instead that her innate ability to create abstract artwork is not her ability at all, that her father is the mastermind behind her genius. Clearly, then, they agree with the bestowing of merit yet question her role in the project.

Does it really matter who painted them? Sure, as humans we desire some gossip, some sense of scandal to propel us through the day, but this could not be farther from the point. If a piece is beautiful, revealing, startling, or enlightening in any way, let it be considered art. What does it matter who the artist is? Sure, each artist brings his or her own experience to the canvas of choice, but that is not all that we must consider. Art must be judged based on its content and context as well. Even though Marla Olmstead is four years old—a fact which makes the miracle of her ingenuity all the more exciting—we must explore her work with an unbiased eye. Our opinion should not be molded by her age in any way but

in examining the effect that her age could have on her world view and, consequently, her artwork.

Still others, like my friend, contend that her works are not art at all. Some refuse to believe that the supposedly random drippings of paint, the accumulated texture of brushstrokes, the geometry of seemingly primeval life comprise art.

Though I do not agree with this stance, I can understand it. Many hold that art is that which is created through meticulous labor and talent. Sure, these are inherent in the definition, but it does not end here. As Picasso said, “art is a lie that makes us realize truth.” It is a contrived representation of the natural world that helps viewers to understand that which surrounds them. While the more classical renderings seem to appeal to the public more frequently, the often forgotten ones, commonly those painted with an eye for the abstract, are also art and should be respected and displayed as such. Da Vinci’s Mona Lisa is no more a representation of the world in which we live than Picasso’s Guernica, or, even more abstractly, Rothko’s No. 14. Each piece is a contrived view of the world around us. The artist has taken his experience, his thoughts, and made them public with a didactic, therapeutic intention. Because each work of art helps explain the feelings and experiences of humanity around us, each piece is uniquely important, no matter its alleged critical merit, its artist’s biography, or the price it fetches at auction.

Thus is the art of Marla Olmstead equally important to the art of Raphael, or Titian, or Manet, or Cezanne. Sure, the influence is not nearly as far reaching as those masters of old, but it does not matter—what does is the fact that a worldview is represented in a form that can speak to anybody, helping them to understand the struggle that mankind shares. ●

I recently found myself amidst a conversation regarding the merit of art. My friend posed the question, “Why is it art if I can do it?” I gave him a blank look, and he continued, “I mean, any four year old could paint some of that abstract stuff. Why are they famous instead of me?” I laughed. It was too perfect.

# Student Artwork



Block print shanghai, James Tran '13



Charcoal elderly woman, James Tran '13



Pen & Ink, James Tran



Scream, Cole Eden '13



pen & ink, Cole Eden '13



Spider Monkey, Cole Eden '13



Foot study, Cole Eden '13



Interior backpack, James Tran '13



Movement, James Tran '13



Snow owl, James Tran '13





## Arrows in Action

A complete review of the 2012 varsity hockey, skiing, basketball, wrestling and swimming.

### **Coach Sean McCann** Varsity Hockey

For the third year in a row the St. Sebastian's varsity hockey team earned a spot in the New England Prep School playoffs. The team was lead by a strong senior class consisting of Tommy Kelley, John Doherty, Jake McLaughlin, Alex Calabro, Anders Slicklen, Connor McGuirk, and Dalton MacAfee. Each player contributed in their own way; whether it was by providing leadership, scoring important goals or setting the tone physically. No matter their role the

group as a whole enabled the team to have another successful Arrows season. The season started out on an exciting note as a vastly improved Rivers team played extremely well forcing the Arrows into overtime. Goals by Kelley and Teddy Griffin gave the Arrows the lead but a last minute 6 on 5 goal by Rivers sent the game into a sudden victory situation. Incredible pressure and numerous shots eventually paid off as John Doherty deflected a Noah Hanifin shot from the point for the game winner. Our first ISL opponent was up next and the fierce level of competition in the

league was apparent. Milton played an extremely patient game and received some outstanding goaltending. The game was tied at one entering the third period until Griffin struck for his second of the season. However, costly penalties were too much for this team and a 5 on 3 power play goal was the equalizer until Milton took the lead for good with only 7 minutes to go. Not to be deterred by the early ISL defeat, the varsity team went on to win the next three games by a combined score of 14-4. Up first was a physical BB&N squad that had a 2-1 lead half way through the game. Puck possession and

shots on goal were equal but the difference was special teams. BB&N scored one power play goal while Seb's scored 4 to secure a 4-2 victory. New Hampton came back to Seb's for the second year in a row and an outstanding game by the team resulted in a 5-1 victory. Danny Higgins played his first varsity game and stopped 16 of 17 shots while five different players scored. The most significant goal was by Jake McLaughlin who had missed the previous two seasons with concussion symptoms. The senior centerman was instrumental this season but more importantly his determination and perseverance were rewarded when stepped on the ice for his first shift. A very strong Brooks team was waiting for Seb's. They were undefeated through their first five games and were determined to continue their outstanding play. Tedy Loughborough made some great saves while the offense capitalized on their opportunities. Nick Flanagan scored his first goal but Doherty provided the inspirational spark late in the second period with the Arrows leading 2-1. Brooks was on a power play and threatening to score when Doherty blocked a shot at the point and beat his man to the puck before ripping a low, hard slap shot just inside the far post for a 3-1 lead and an eventual 5-1 victory. The St. Sebastian's holiday tournament was up next with a first round match up against Winchendon. The team seemed to lack jump while Winchendon built an early 3-1 lead. A late first half goal and an early second half goal changed the momentum for Seb's but the Winchendon goalie performed well to force the game into a shootout. Unfortunately, Seb's lost in the shootout and was forced to the consolation bracket to play Rivers again. This time penalties cost the Arrows as Rivers came away with a 5-2 victory on two power play goals. With one game remaining in the tournament Seb's needed to bounce back and play up to their potential. The start of the game against Williston couldn't have been any better as Alex Calabro score twice and John Rourke contributed his first varsity goal to claim an early 6-1 lead and a final score of 7-4. The annual Mutch Cup against Catholic Memorial was only days away. A very young but hard working CM team was determined to keep the cup after a 2-1 victory last year. However, Will D'Orsi, Hanifin and McLaughlin had other ideas. All three scored during this fast paced game which provided many exciting moments and an eventual 3-1 victory. This is the third time in the last four years that Seb's has taken home the cup. After some much needed time off, the team was scheduled to play in the Prep Showcase held at Seb's and Nobles. The Bershire Bears were the Arrows first opponent and they had not lost in the previous five games. They jumped out to an early 2-0 lead and even after a Kelley power play goal and some great offensive opportunities the game's momentum was taken over by Berkshire which resulted in a 6-1 loss. The next day proved to be very different as the Arrows scored early and often to beat Williston once again but this time by a 6-2 score. Jake McLaughlin scored twice while Danny Higgins made 24 saves.

## Fall Athletic Awards

### Winter Sports Awards Assembly

The following students were recognized during the Winter Sports Awards Assembly on Wednesday, March 13, 2013:

#### All-League ISL

*Basketball* – Jordan Brydie '14

*Hockey* – Noah Hanifin '15, Tommy Kelley '13, Corey Ronan '14

*Wrestling* – Brian O'Malley '13

#### Honorable Mention All-League from the ISL

*Basketball* – Mickey Adams '13

*Hockey* – Dalton MacAfee '13, James McLaughlin '13

*Wrestling* – Billy Behman '13

#### All New England Honors

*for his performance in hockey*

Noah Hanifin '15

#### Coaches Award

*This award is presented to the member or members of the St. Sebastian's varsity hockey team whose commitment to excellence and devotion to the game has repeatedly been evidenced by aggressive and spirited play and selfless contribution to the total team effort.*

Alex Calabro '13

#### Fr. Gilmartin Award

Dan Fulham '14



With half of the season over, the ISL schedule was about to commence with Nobles, Belmont Hill and St. Paul's on tap. An outstanding game against Nobles and Seb's was expected and neither team was going to disappoint. An early 2-0 lead by Nobles had Seb's back on their heels and thinking of the Berkshire game but the team's seniors answered the call by tallying twice times in seven minutes to tie the game before the end of the first period. After a scoreless second, McLaughlin scored his second goal of the game to take the lead before Nobles responded. With 7:41 left in the game, a great individual performance by Jake McCarthy proved to be the difference. After receiving a pass from Nick Flanagan, McCarthy beat the Nobles defender and then fired a great shot high and on the short side to beat the bewildered Nobles goalie. Some great defensive play as a team secured the much anticipated victory.

Belmont Hill was next but they were ready for the game as Seb's relinquished

goals early and often. Down 5-1 Seb's mounted a comeback but the lead proved to be too much as he team fell 8-4. St. Paul's came to Lane Rink only two days later and this time the roles were reversed. Jack McCool scored his first varsity goal, while Austin Lewis and Corey Ronan increased the lead to 3-0 before the first period was over. A very physical St. Paul's team never quit but Seb's responded to every St. Paul's goal and Danny Higgins made some outstanding saves to lead the Arrows to a 7-4 win.

The next eight games were going to be a great challenge for this team with games against Andover, Exeter, Milton and Belmont Hill. The team responded well with victories against Andover, Milton and Thayer but they also let some important games escape them with loses to Governor's, Nobles and Exeter. The most defining win was the Travis Roy Cup against Tabor. Claiming a 3-0 lead half way through the game was impressive but the

defensive play and tremendous goaltending by Loughborough secured the trophy. In the midst of the these games senior and leading goal scorer Jake McLaughlin was injured and believed to be out for the remainder of the season after undergoing surgery on his finger.

With only five games remaining and a playoff spot a distinct possibility the Arrows took on Lawrence Academy. Two power play goals by Lawrence gave them an early lead but Sebs was not to be denied. An outstanding game by Corey Ronan and a key goal by Tommy Kelley tied the game at two early in the second period. Noah Hanifin scored Sebs' second power play goal of the game and a geat defensive effort for over 28 minutes secured the win 3-2.

Unfortunately, the emotional high of winning the Lawrence game came crashing down with an away loss to St. Paul's and a season ending injury to Jake McCarthy. A great start by St. Paul's allowed them to race out to a 5-1 lead. However, Seb's was

not willing to quit. Three goals in the third closed the gap quickly but time ran out without Seb's being able to net the equalizer. The loss of McCarthy left a hole on defense but Connor McGuirk and Matt Ouellette provide great depth.

With three games left two important ties against Governor's and Lawrence strengthened its playoff position. The Valicenti Cup against a vastly improved and determined Thayer squad was the final regular season game. A 3-1 defeated ended the game but not the season. A rematch in the first round of the playoffs was only four days away.

Hundreds of students turned out to support both teams in a great playoff environment. A significant three goal lead by Thayer seemed insurmountable but a great pass by Ronan to Kelley allowed Seb's to close the gap before the end of the second. Dominating the third period Jake McLaughlin, who was cleared to play that day provide the spark by setting up

Doherty for a power play goal and then scoring the tying goal with 7 minutes left in the game. The team had some outstanding opportunities in the third and overtime but a rebound goal by Thayer ended the season.

This team came together at the right time to play inspired hockey and represent the school extremely well. The seniors who helped establish the culture of the hockey program will be missed but they have provided an example for those behind them to follow.

### Jack Adams '15 Varsity Swimming

With the arrival of the winter athletic season, the St. Sebastian's Varsity Swim Team was ready to dive into another year of tiring practices and the chilly Dana Hall Pool. Unknown to the swimmers, this year would be filled with surprises, controversy, and despite the challenges, great success. For the past few seasons

Seb's has consistently put up winning seasons and sent many swimmers to the NEPSSA championships at the end of the season. However, this year the team only lost one senior to graduation. Captains Matt Vandini '13 and Cam Kelly '14 are back for another leading role on the team. Senior Matt Fachetti '13 also brings veteran leadership in the 50 freestyle and in the locker room. The 2012-13 Seb's swim team also has a surprisingly large core of sophomores ('15), Adams, Supple, J.Lee, R.Lee, Caravolas, Fantozzi, Mitchell, Lynch, and Rocco, hoping to make a statement in the pool this year and carry into the future seasons. The younglings of the team, I.Kelly '16 and Murphy '16, offer a youth and willingness to learn and improve. The most dramatic change the team experienced in the off-season was the loss of the beloved James "Leroy" Jenkins. Ms. Callini was able to recruit Ms. Byrne as the head coaches of the Seb's swim squad.





On December 5, 2012 St. Sebastian’s raced Portsmouth Abbey in a dual meet at Dana Hall. Portsmouth has always been a tough meet for the Arrows and fierce competitor in the EIL, but this day proved to be successful. The Arrows defeated PA in a 92-77 victory. The meet can be summarized with the relays. The 200 Medley Relay, 200 Free Relay, and 400 Free Relay are worth significantly more points than the individual races and Seb’s was able to win all three. After the relays every swimmer came together in the individual events and gave it their all conceding only two races to PA, and winning every other.

Upon passing the halfway point of the winter sports season, only one St. Sebastian’s varsity team remained undefeated in league, the Varsity Swim Team. However this season proved to be defined by more than the record. Once again the meet against Portsmouth Abbey, main rival of Seb’s Swimming in the EILs, was the most critical and telling for our 15-man squad.

On race day, Seb’s was not at full strength. Walking out onto the pool deck, down men, with Portsmouth having an overwhelming number of swimmers as always, some doubt started to set in. After a quick warm-up Seb’s huddled together in front of Captain Matt Vandini for a pre-meet pump up speech. Vandini using the same methods as he did in the first meet of the year was able to raise the spirits of his fellow Arrows and swimmers and soon had the whole team in an uproar of “S-E-B-S! Go Black!”

Entering the 200 medley relay, Matt Rocco, Vandini, Justin Lee, and Jack Adams were able to take first and start off the meet with a win. In the first few races, Will Supple, Ryan Lee, Captain Cam Kelly, and Ian Kelly were able to finish strong with Supple winning the 200 freestyle and Rocco winning the 200 individual medley. The next major events, the 50 and 100 freestyle, were attacked by the Seb’s Swimmers, wanting to create an insurmountable lead. Vandini, Matt Fachetti, and Tim Murphy sprinted their way through the 50 leading up to the 100. Adams, Jimmy Mitchell, and Shawn Lynch were able to fortify the lead heading into the 200 free relay.

Despite Seb’s success before the break, Portsmouth wasn’t fading. With only the 100 backstroke and breaststroke and 400 free relay left in the meet, Seb’s and Portsmouth were teetering back and forth in the lead. Adams, Mitchell, and Tom Caravolas temporally took back the lead after the backstroke. Next came to breaststroke where I. Kelly, Lee, and Peter Fantozzi, grabbed necessary points.

The last event, arguably the most important race of this swim season, was upon the team. Seb’s entered the 400 freestyle relay down 2 points. To match Portsmouth and gain a tie, Seb’s needed to win and finish 4th; to win, Seb’s needed to finish 1st and 3rd. Diving in, Portsmouth appeared to want the win equally as much as Seb’s did. Seb’s was at a slight deficit as the relay neared the last swimmer. However, thanks to the inspiring words of Vandini and Eddie McCarthy along with the “For the Boys” mentality branded inside each of the swimmers, Seb’s did not falter. The deficit was eliminated and Seb’s took the lead. The important B relay pulled through and earned a 3rd place finish continuing Seb’s undefeated season.

As the winter season came to an end, Seb’s was focused on the 2 major championships left in the year. EIL Championships were to be held on February 23rd against most of the teams Seb’s had raced earlier in the year. The second and last meet of the year was New England’s Division 2 Championships. Led by senior team captain, Matt Vandini, and junior captain, Cam Kelly, the squad had most of its members from last year’s team returning for another go around, including one of New England’s fastest swimmers, sophomore Jack Adams, and other veterans, such as sophomores Will Supple, Ryan Lee, Matt Rocco, and senior Matt Fachetti. Because of the experience on the team, in addition to sophomores Jimmy Mitchell and Justin Lee joining the group, who have been involved on other swim teams in the past, expectations were high at the start of the year.

The first major championship was EIL’s, which were held at Wellesley College. One of the team’s main goals to start the year was to come home with the trophy and

win EIL’s. However, after complications concerning the members of the league, St. Sebastian’s was disqualified from getting any points and winning the meet, but they could still come to swim. So although the team was heartbroken when one of our goals was taken away from us, the group made the decision to show up and swim our bests with heavy hearts.

On the morning of the meet, nearly every Seb’s swimmer had made it out to prove why they should be allowed to score and compete for the title of EIL Champion. The meet started off similar to most duel meets with the 200 medley relay of Adams, Supple, J.Lee, and Vandini. Seb’s was able to jump out to an early lead and extended it throughout the race. Winning this relay, Seb’s started out on a note that proved they wanted to win every race they could. Before the break in the meet, Supple, R.Lee, Rocco, C.Kelly, Vandini, Fachetti and Fantozzi had all swum very strong and placed high in their events. The next major race for Seb’s was the 100 backstroke. Adams, Mitchell, and Caravolas were all swimming with high expectations. After three laps, Adams was in the lead and after touching the pad, had set a new Seb’s record with a 56 second 100 backstroke. I.Kelly and Fachetti were able to perform well in the 100 breaststroke. Finally the relay in which most meets are decided: the 400 freestyle. Seb’s wanting to prove one last time to the other EIL teams that they should be allowed to score, posted a relay composed of Rocco, J.Lee, Supple, and Adams anchoring. After Rocco, J.Lee, and Supple had gone personal best times in their respective 100s, Adams dove in with a slight deficit. Kicking up a storm, Adams caught the Portsmouth anchor within the 50 and passed him after the turn, coming home with a final Seb’s victory.

However for Adams, Vandini, Fachetti, C.Kelly, R.Lee, J.Lee, Rocco, Supple, and Mitchell the season was not over. Back to the pool for another week, Seb’s had New England’s to train for. On March 1st, Coaches Ms. Bryne and Ms. Callini and the nine ready swimmers set off for Wesleyan in CT. Arriving around 9 o’clock, Seb’s settled in their hotel rooms ready for the early morning. At 6:30 Seb’s moseyed their way

unto the pool deck and began to warm up. Being a trials-finals meet, swimmers have to swim once in the morning and if they finish 9-16 they will swim in the Consolation final at night, and if they finish 1-8, they will swim in the Championship finals. Along with this to speed trials up, all relays are also swum at night.

Therefore in the first event, 200 freestyle, R.Lee, Mitchell, and Supple all swam best times, with Supple qualifying for the consolation final. Next, Rocco finished fast enough to qualify for the consolation final of the 200 Individual Medley. In the 50 freestyle, Fachetti, C.Kelly, and Vandini all sprinted their way to best times.

Afterwards in the 100 butterfly, R.Lee went a personal best with J.Lee and Vandini qualifying for the consolation final. Next, in the 100 freestyle Adams was able to make the Championship final with a 51. In the last Seb’s trials race, the 100 backstroke, Mitchell qualified for the consolation final and Adams swam his way into the Championship final. After a brief hiatus away from the pool for lunch and much needed naps, the Seb’s team was back and ready for the finals portion of the meet.

Being the night session, the first event was back to the 200 medley relay. With Adams swimming backstroke, Supple breaststroke, J.Lee butterfly, and the Captain Vandini anchoring with freestyle, Seb’s was ready to make a splash. At the sound of the beep, the backstrokers were off. After a quick 50, Adams had out-swum the competition creating a lead with a 25 second swim. Supple, J.Lee, and Vandini all dove in combining for the fastest relay time the whole year. Seb’s was able to claim 5th place starting the meet on the right foot. Supple, Rocco, J.Lee, and Vandini were all able to hold their seed and finish strong in their consolation finals. Just before the break, Supple in the consolation final of the 500 freestyle dropped nearly 15 seconds setting a personal best time with a 5:41. In the Championship final of the 100 freestyle, Adams was able to hold his seed a win a 5th place finish for his team. In the 200 freestyle relay, Rocco, R.Lee, Mitchell, and Vandini were ready to show their top speeds. At the end of the thrilling

and short race, and “last race ever” for Captain Matt Vandini Seb’s was able to win 8th place. Next came the 100 backstroke where Mitchell despite losing his goggles was still able to tough it out and gain a top 16 performance. Onto the Championship final, Jack Adams appeared to be in the zone. Seeded second Adams needed to drop some significant time to win. As Adams started, everyone in the stands knew it would be a two man race. Adams held even with the rival swimmer for the first 50. Adams trying to draft of his opponent was losing touch but coming out of the last turn, surged into the wall to a 55 second 100 backstroke, a best time, a new Seb’s record, and a 2nd place finish. The last event of this swim season was the 400 freestyle relay. Rocco, J.Lee, Supple, and Adams once again swam very well together and setting a best time this year earned 7th place. With all these great performances added together, Seb’s as a team was able to finish 7th overall, an improvement from last year.

At the conclusion of this terrific swim season, the team would like to thank Coach Callini and Coach Byrne for the effort and time put into this successful year, and we urge everyone to come join one of the most successful winter sports teams next year.

**Coach Deirdre Rynne**  
**VARSITY ALPINE SKIING**  
**2013**

**The Little Team that Could**

This season was tough. It was the first season there were no seniors on the team and was the smallest Alpine Ski Team in recent history. With only six skiers, we were one short of a full varsity roster. Can you imagine playing an entire season down a defenseman with one less player? Or, with only one guard? Against teams with full rosters? Arrows skiers were called to compete with a man down. In skiing this means that the pressure is on. In a sport where the difference between a 1st place and 10th place is less than 2 seconds, this season our skiers not only had to manage their speed and calculate their strategy for attacking the course,

but they also had to do so without risking disqualification. Additional challenges we faced as team was that Jack Brugger ‘16, a new racer arrived with a broken hand and raced the season using one pole. He was undaunted, but his injury certainly impeded his ability to ski fast. Co-Captain Henry Finnegan ’14 was suffering from a spinal injury and though he was medically cleared, he was often skiing in tremendous pain. In one race his neck spasm caused him such a lightning jolt of pain that he skied off course. His father said the doctor told him that on a scale of 1-10, 10 being the most, Henry was experiencing an 8-9 level of pain. At the NEPSAC championships we lost new racer Samuel Cullen to a knee injury. He wasn’t skiing recklessly in between racing sets, it was just an unfortunate circumstance. Despite being sledded, cold and in pain, Samuel was tough and literally grinned bearing the pain, laughing that he has been to a hospital in nearly every state in New England. Against all these additional odds, this team had a remarkably successful season. Co-Captain Richard Arms ’14 and Co-Captain Henry Finnegan ’14 rose to the challenge and led this small team to hold their own in the ISL and achieve a 3rd place finish at the NEPSAC C Division Championships. Our season relied heavily on the performances of our middle school all stars Luke Jones ’17 and Reid Walsh ’18. Arms had one of the most consistent records in my coaching career finishing 15th the majority of the races which is admirable in this highly competitive ISL League. A, B and C Division in the NEPSACs were dominated by ISL schools, which is pretty remarkable given the ski academies in New England. Arms medaled at the NEPSAC Championships leading the team with an 8th place finish in the Giant Slalom and 6th place in the Slalom. Finnegan was often only hundredths of seconds behind. At the NEPSACs Finnegan finished 12th in the Giant Slalom and 8th in the Slalom. On our last ISL race, Finnegan beat out Arms. Just to give you an idea of how close the times are: Finnegan’s fastest time was a 24:11 and Arms squeaked him out with





a 24:10 but on the other run Finnegan finished with a 24:22 and Arms finished with a 24:26. Finnegan's combined time was a 48:33 and Arms was 48:36. Despite being several pounds lighter, our middle school skiers Jones and Walsh skied with tenacity and grit. That same day, Jones '17 finished with the fastest time of 25:77 a little over 1 second behind athletes who are physically stronger and have more race experience. (If you want to see what that looks like, visit our Arrows Skiing YouTube page.) In his first year on the team, Walsh '18 had a strong showing most notably in at NEPSACs at Mt. Sunapee. Jones had just disqualified on his second run and Walsh knew of Cullen's injury shortly before the start. He also knew that Brugger was bound to finish behind him, skiing the arguably harder and more technical Slalom. This racing requires cross blocking the gates, which

in Brugger's case he could only do using one hand. In a pressure cooker, Walsh pulled out a 15th place securing the team's 3rd place finish for the team. Despite his injury, Brugger courageously gave the season his all. Both he and Cullen worked hard to transition from recreation skiers to Alpine racers. They were positive and enthusiastic additions to our team. No racing experience is necessary to join the team. We practice at Blue Hills and race each Wednesday at Nashoba Valley. This was my 10th season coaching the team and truthfully this was one of the most tight-knit and committed teams I've coached. They cheered for each other, talked strategy, shared equipment and rallied for one another. Arms and Finnegan led by example. Despite being hundredths of seconds apart and gunning to beat one another every day, they are friends first and it shows. When I told

Arms and Finnegan that it looked like we were in the hunt for third at NEPSACs, these two co-captains pumped up the team saying, "We can do this." For this reason and many more, I think of these guys as the little team that could. They have done this school and the Ski Team Alum proud not only with their individual talents, but their attitude as a team. Michael Jordan said, "Talent wins games, but teamwork and intelligence wins championships." These six young men will return to the slopes next season on the hunt for another trophy. We hope to have more skiers on the team and encourage all interested skiers to see Coach Deirdre Rynne. A special thanks to Assistant Coach Kara Powers for her hard work this season, even when setting gates underneath snow guns at Blue Hills, she was always smiling. On behalf of the Arrow Ski Team: Thank you Mr. Brendan Sullivan, Mr. Bob Souza, Fr.

John Arens, Mr. Kern Fitzgerald, Mrs. Nancy Sanderson, Mrs. Patricia Lutch, Mr. Dan Tobin and Mr. James O'Brien and Mr. Eric Ludwig for their support of the team. A special thank you to Mr. Michael Lawler for taking time out of his busy schedule to help chaperone the Ski Trip to Stowe and to serve as a gatekeeper at Mt. Sunapee for NEPSAC Championships. Most of all, thank you to Mr. Richard Arms and the parents of our skiers who cheered us on rain or snow, sun or clouds, 55F or -5F degrees. We are looking forward to a healthy and snowy 2014!

### Christian Kelly '14 & Morgan Rockett '14 Wrestling Wrap-up

This year the varsity wrestling team set more milestones than any time previously. We started off the year with what might have been the largest roster we've ever had, 27 wrestlers in total, and, for the most part, we filled every weight class. This was the first year that we ended up a win-loss ratio of over .500 for dual matches. We improved on an individual basis as well, sending a record of seven wrestlers to the New England Prep Tournament, and having two wrestlers, Brian O'Malley '13 and James Silvia '15, compete in a National Prep Tournament. Both of them achieved a solid record of 2-2 at Nationals. While the statistics alone are impressive, there is even more to be said about the intangible elements of the team that improved this winter.

One of the most immediate changes we saw this year was the addition of Mr. Tull to the coaching squad. Coach Tull was a very effective coach, capable of both encouraging and teaching us. Often times, soon after Mr. Ryan explained a move to us, Mr. Tull would chip in, explaining the "little things" that were necessary in order to truly perfect the move. While we were practicing, he would walk around the room to ensure that everyone was performing moves correctly. Mr. Tull's coaching ability really came out in meets as well, giving motivational speeches beforehand with Mr. Ryan and providing effective advice that positively impacted the outcomes of our





matches. Ultimately, Mr. Tull and Mr. Ryan made a good pair, the former being a great addition to the St. Sebastian's wrestling room. Both coaches should be commended for their consistent dedication to the team during the lengthy season.

Captains Brian O'Malley and Andrew Sullivan '13 also served as great leaders for the wrestling team this year. Due to a football injury, Brain was not capable of wrestling until late in the season, but nonetheless he was still able to contribute as a leader, showing up at every practice and meet while he was injured. When Brain returned, however, he wrestled well and added an air of intensity to the room, which was exactly what we needed toward the end of the season. Andrew Sullivan was a great leader also. Throughout the year, he set an example for the rest of the team with his unmatched toughness and work ethic. Andrew proved the value of hard work and demonstrated to us that it does pay off in the end. Combined, Brian and Andrew led the team well, and will be missed next year.

In conclusion, the wrestling team capitalized on various opportunities over the season, which led to new levels of success. A key part of this can be attributed to the seniors, Billy Behman '13—arguably the most valuable wrestler on the team this year—Cole Eden '13, Matt MacGuire '13, and Brian Mullin '13, also filled leadership roles as well. The Arrows wrestling team is a program that has improved consistently year after year, and this season is certainly no exception.

### **Coach Ryan Moore** **Squash**

Despite the loss of multiple seniors the previous season, this year's Arrows squash team put forward an impressive performance in a competitive league. A core of returning players—many of them freshman—combined with the addition of several new team members to compete successfully against some of the most prestigious squash programs in New England and the country.

The first year players on the team made a big impact as all of them contributed a point toward a win over the course of the season. More importantly, their wide range in age from eighth graders to seniors reflects the diverse makeup of our team. As a budding program, one of our first goals is to build interest school-wide and develop skilled players in both the upper and lower schools. Despite their difference in age, strength, and size, all of our players find good competition throughout the year, and it is not uncommon to see some of the longest and hardest matches played by our beginners. We will be sorry to lose senior Thayer Wade so soon after he joined the team, but his contributions were a great help both in terms of competition and leadership. We look forward to even more success from eighth grader Max Rocco and freshmen Owen Finnegan and Matt Barron in the upcoming seasons.

Fortunately, the bulk of the returning players on this year's team were underclassmen, and as a result we will not lose many players moving into next year. Freshmen John Nilles, Cam Finnegan, Ben Fachetti, and Erik Jones all played pivotal roles in our success, notably in our first match at Milton Academy where we edged our opponents 7-6 despite not having our two top seeded players along with us. Our second win at Groton was also driven by returning team members as junior Alex Pappas and sophomores John Flatley and Mike Rozewski each contributed strong performances in what was one of our most impressive wins in program history. Not to be outdone, eighth graders Sam Gordon and Nick Browne similarly won important matches towards the win against a difficult opponent.

On the top end of the ladder, senior and veteran players Will Jundanian and junior Matt Pickard played some very high-level squash against skilled opponents all year long. Though often times matched against much more experienced players, both Will and Matt saw a good deal of success over the course of the season. In particular, Will led by example as our captain and team representative. He will be missed next year.

While the season ended with some tough losses at Brooks, Nobles, and Belmont Hill, the quality of play at St. Sebastian's continues to improve notably. The past five years have seen increases not only in participation, but also in the success of individual players. Special thanks must be given here to the Pickards who were kind enough to organize a practice with pro player Taiwo Kuti, but the main credit goes to the players. Though we play against teams with greater access to facilities and more experience, our players' dedication and hard work enables us to compete regularly. Those two qualities will lead us to even more success in coming years.

### **Coach James O'Brien** **Basketball Recap**

The Arrows 2012-2013 Varsity Basketball Team finished the season in fine form, registering a true team effort in a 55-51 win over St. Paul's. All eleven players on the active roster appeared in the contest, with eight of those players recording points.

After Jordan Brydie '14 opened the scoring with the first of many drives to the hoop, senior Brian Wolpe '13 helped the Arrows jump out to a quick 5-0 lead with a three-pointer from the corner. This game marked the final high school basketball game for Wolpe, who started at power forward for the team's final three league games. His rebounding and outside shooting helped the team stay competitive in tough games against opponents like Governor's and Milton Academy. On this day, his three-pointer ignited the team's confidence.

On the defensive end, Dan Fulham '14 took an early charge, rejuvenating the team's energy after the long bus ride from Needham to Concord, NH. Fulham was the team's catalyst all season long, taking nearly a charge per game after he entered the starting lineup halfway through the season. His toughness and rebounding ability helped keep the team close in games against more highly ranked opponents. During Friday's contest, Fulham set the tone in the paint against taller St. Paul's big men.



As the rest of the first half unfolded, St. Paul's defense proved no match for Jordan Brydie. He used his athleticism to get to the hoop and knocked down open jumpers once the defense backed off of him. Brydie finished the game with 18 points on an impressive 8-for-11 shooting. Meanwhile, the St. Sebastian's 3-2 zone defense stymied the Big Red offense for most of the first half, forcing St. Paul's to shoot long, contested jumpers.

Fortunately for the Arrows, the beginning of the second half belonged to senior Mickey Adams '13, who thrived offensively on a series of isolation plays engineered by Head Coach George Morelli. Although Adams struggled offensively to begin the game, he played strong perimeter defense and continued to attack offensively as the team needed him, exhibiting the savvy and mental toughness that have made him such a consistent player for the varsity squad since he joined the team in his sophomore year. Adams scored 8 of his 10 points in the second half, helping St. Sebastian's to hold off a confident and persistent St. Paul's squad.

Rounding out this game's standouts, Matt Karpowicz '16, Jordan Barros '15, and Tommy Pace '15 all played crucial roles in the victory. Barros kept the defense honest as a three-point threat and shared

ball-handling duties with Brydie, while freshman big man Karpowicz showed the versatility that will make him a key offensive weapon for the team for the next three seasons. After hitting a baseline jumper in the first half, Karpowicz stepped out for a three from the top of the key, stretching the St. Paul's defense for the rest of the game. He finished with 11 points in the game on 5-for-8 shooting. Tommy Pace provided the team with the size and rebounding he specialized in all season. While setting tough screens for Barros and Brydie, Pace also provided an offensive boost, scoring 4 points on 2-of-3 shooting inside the paint.

The Arrows managed to hold on in the second half despite an impressive end-of-game three-point barrage by St. Paul's. Adams scored the team's final point of the season from the free throw line with less than 10 seconds to go, giving the team an insurmountable 55-51 lead. The game's final buzzer marked the end of a fantastic high school career for Adams, who will attend Vassar College in the fall.

Colin Connolly '15 served as a left-handed guard off the bench. His combination of solid outside shooting and aggressive drives to the basket made him a valuable asset to the team. Colin stepped

up while senior captain Mickey Adams was sidelined with an ankle injury.

Tyson Mattox '15 was the team's starter at power forward. He missed the team's final three games after suffering a nasty concussion in the Lawrence Academy tilt. Tyson was the team's X-factor for most of the season, and he can simply be described as "a winner." His positive, tough attitude was rivaled only by that of human crash test dummy Dan Fulham. Tyson's double-digit offensive outbursts against Rivers and BB&N were responsible in large part for two of the biggest wins of the St. Sebastian's season.

Connor Murray '14 was a tough and versatile lefty guard off the bench. After a strong JV season last year, Murray's improvement over the course of his first season on varsity impressed the coaching staff. He was consistently one of the team's top players in practice, earning him meaningful minutes at the end of the season.

Kevin Murray '15, the younger half of the Brothers Murray duo, served mainly a three-point specialist off the bench. While he looks forward to an expanded role next year, Murray's sharpshooting ability kept the team in several games over the course of this season. Kevin impressed the coaching staff and the fans with his ability to hit shots regardless of how much playing time he received in a given game. Whether Kevin had played 10 minutes in a game or 30 seconds, he was always ready to shoot when called upon at the end of a game.

Edosa Onaiwu '15 was one of the team's best individual defenders. Also the fastest player on the team, Edosa would push the pace of the game and keep the defense honest by knocking down open threes.

The School would like to thank Assistant Coach Al Rue for all of his help this season. Al's constant presence and NCAA Division I Basketball experience gave Coach Morelli an invaluable strategic resource this season.

With ten student-athletes returning next season, the team now begins to look ahead to an even more successful 2013-2014 season. ●





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